

As **readers** we will develop an interest in a variety of genres and become aware of the styles of different authors. Please encourage your child's love of reading by reading regularly at home and recording this in their reading records.

As **writers** we will be developing our use of grammar. We will work on the skills required for our year group including commas in a list and apostrophes for possession. Alongside this, we will be looking at character descriptions, creating our own superheroes and super villains. We will be writing our own diaries, stories and wanted posters for our villains.

As **mathematicians** we will work on developing our place value and number understanding. There will be a big focus on the use of base 10 (hundreds, tens and ones) to support our understanding. We will then develop this further by learning methods for addition and subtraction.

In addition, we will be looking at real life mathematics by using lots of practical

An amazing first week back! The children have worked extremely hard and shown excellent independence in settling into the morning routine.

Parent and Grandparents helpers!

**We always welcome parent helpers to hear readers, help with the class gardens or share talents such as sewing. If you are available to do so, please see your child's class teacher.** 😊



As **designers** will be designing, making and evaluating our own superhero badges. As part of this, we will be learning about sewing techniques.

As **musicians** we will be learning how to write musical notation and continuing with weekly singing sessions with Piano Pete.

As part of our Jigsaw lessons (**PSHE**) we will be looking at 'being me in my world'. As part of this we will discuss our expectations for the upcoming year, achievements and targets for the future. In **RE**, we will be looking at the special relationship that Jews have with God.

As **active individuals (PE)** we are very excited to develop our dance skills with Mr Mitchell. We will also be building up our PE multi-skills activities using Real PE.

As **linguists** we will be looking at greetings and forms of address; asking and answering simple questions; days of the week and recognising keywords and phrases within songs and rhyme.

As **scientists** we will be investigating electricity. In particular, we will be learning to understand the difference between mains electricity and battery power; learning how to wire a circuit and investigating electrical conductors and insulators. We will be practising our Science skills through a variety investigations.