

As readers...

We will read and listen to a variety of texts, including: Fiction (Imaginative stories), focussing on the story 'The Boy with the Bronze Axe' by Kathleen Fidler. Please support your child's progress by reading regularly with your child at home. Don't forget that we will check the children's reading logs for the Redland Reading Challenge!

As writers...

Fiction (Imaginative stories), focussing on the story 'The Boy with the Bronze Axe'. We will also be focussing on grammar for the first 2 weeks of term – revisiting the grammar expectations from the previous year as well as tackling the objectives for this year. We will also be writing descriptive settings based on our class story and letters to our future selves.

As active individuals (PE)...

Hawks and Buzzards will be having hockey with Mr Murphy on Thursdays, which will be outside. Hawks also will be having regular fitness sessions throughout each week, working up to a Daily Mile. Buzzards will be using the Real PE. Please make sure your child has suitable clothing: tracksuit bottoms, sweatshirt and preferably trainers not

As mathematicians...

Our focus is place value, then addition and subtraction. **We will be working towards being able to:**
Count in multiples. Count backwards through zero to include negative numbers.
Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.
Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.
Round any number to the nearest 10, 100 or 1000 and beyond.
Solve number problems and practical problems that involve all of the above.
Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.

As geographers and historians...

We will be finding out about how people lived throughout the different ages in prehistoric Britain. We will continue to develop our understanding of chronology, as well as selecting and organisation different historical information. We will have an understanding of key historical vocabulary, including 'prehistory'. We will study maps of the local area to identify where Neolithic and Bronze Age structures are, as well as compare maps of the local area now and in prehistoric times.



Prehistoric Britain.

As linguists:

We will be revising greetings with questions and answers as well as recognising and using letters of the alphabet. We will use these skills to translate simple texts of different genres.

As members of our community (PSHE and RE):

We will be finding out about the question: *How special is the relationship between Jews and God?*
'Being Me in My World' - we will discuss how we are valued at school, how we are successful as individuals and the importance of school rules.

What's on...

Hawks and Buzzards will both have PE with Mr Murphy, this will be outdoors.

Scan this QR codes to go straight to class websites (Try using the i-nigma app).

Buzzards



Hawks



As artists and designers...

We will look at the art of prehistoric ages and investigate what the art tells us about these societies. We will also learn about great artists, architects and designers in history.

As musicians...

We will experiment with, create, select and combine sounds using the inter-related dimensions of music.

As scientists...

We will find out about 'Sound'. Investigating how sounds are made and how they travel to the ear. We will also investigate what happens when sound reaches our ears.

As computing experts...

We will be exploring coding. Designing and debugging programmes for making games.