

Year Groups: 4/5 –
Hawks & Buzzards

Term/weeks: Autumn 2

Redland School

As readers...

Our whole class reading text focus will be: 'A Boy Called Christmas' by Matt Haig.

We will read and listen to a variety of other texts, including: Explanation texts (linked to our science), Instruction texts (linked to our topic) and poetry on the themes of winter and Christmas.

Please support your child's progress by reading regularly with your child at home. Don't forget that we will check the children's reading logs for the Redland Reading Challenge!

As writers...

We will be writing texts based on those that we have read: Explanation texts (linked to our science), Instruction texts (linked to our topic) and poetry on the themes of winter and Christmas.

As active individuals (PE)...

Hawks and Buzzards will be having dance with Mr Mitchell on Wednesdays, which will be outside.

Hawks also will be having regular fitness sessions throughout each week, working up to a Daily Mile. Buzzards will be using the Real PE.

Please make sure your child has suitable clothing: tracksuit bottoms, sweatshirt and preferably trainers not daps/plimsolls.

As mathematicians...

Our focus is addition and subtraction, then multiplication and division.

We will be working towards being able to:

+ and - increasingly large numbers, using column method.
Solve multistep problems involving + and -.
Estimate and check using the inverse, for + and -.

Understand and identify multiples of numbers.
Identify and understand factors of numbers and common factors.
Identify and understand prime numbers.
X and ÷ by 10, 100 and 100.
Begin to use written methods for x and ÷.

As designers...

Investigate and analyse a range of existing products (shortbread biscuits).

Use research and develop design criteria to inform the design of appealing products that are fit for purpose, aimed at particular individuals or groups (Christmas biscuits).

Select appropriate tools to make products.
Evaluate ideas and products against own design criteria.



Young Enterprise.

As linguists:

We will be revising greetings with questions and answers as well as recognising and using letters of the alphabet. We will use these skills to translate simple texts of different genres.

As members of our community (PSHE and RE):

We will be finding out about the question:
What is the significant part of the Nativity Story for Christians today?

In Jigsaw, our focus will be:
'Celebrating difference' - we will celebrate our individuality and be discussing bullying.

What's on...

Hawks and Buzzards will both have PE with Mr Mitchell, this will be dance - indoors.

Scan this QR codes to go straight to class websites (Try using the i-nigma app).

Buzzards



Hawks



As artists and designers...

We will use our artistic skills to design the packaging for our biscuits. Focussing on painting and drawing skills.

As musicians...

We will experiment with, create, select and combine sounds using the inter-related dimensions of music.

As scientists...

We will find out about 'Animals, including humans'. Investigating how the digestive system works, and identifying key parts. Identifying different teeth and their roles, investigating how teeth are different for different animals depending on their diet. We will also look at food chains.

As computing experts...

We will be exploring coding. Designing and debugging programmes for making games.

We will also be utilising various apps to support our learning and communicate our learning.