

Year Groups: 5/6

Term/weeks: Autumn 1 2025/26

"Be kind, be respectful, be responsible"

Redland School

As readers...

we will be working on our reading fluency, expression and intonation through 1:1 and whole class reading sessions. We will also be working on securing our knowledge of vocabulary, ensuring we are identifying the meaning of unfamiliar words or phrases. Please remember, it is important to read regularly at home from a wide variety of different authors and discuss the text with an adult. Don't forget your 3 reads a week!

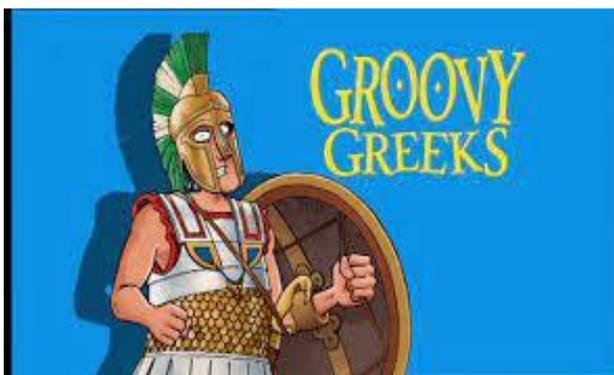
As writers...

we will be using our exciting topic, Ancient Greece, to inspire our writing units. This will include descriptive writing about mythical creatures and Greek Gods/Goddesses, writing based on our class book, 'Who Let The Gods Out?' and also a balanced argument about Spartans and Athenians. We will be focusing on using a range of punctuation and sentence types, as well as applying cohesive devices and paragraphs. Additionally, we will begin our year with a focus on editing and peer reviewing our work.

As linguists... We will be revising greetings, recognising and using letters of the alphabet and completing comprehension activities to consolidate all previous learning. We will then move on to translating simple texts of different genres.

As mathematicians...

We will be looking at place value. As part of this we will be looking at numbers to 1,000,000 including rounding to the nearest 10, 100, 1000 and 10,000. We will also look at counting in powers of 10, Roman numerals and negative numbers. When secure with this, we will move on to the four operations, looking at both arithmetic and formal written methods and how to best use these to solve multi-step problems. As we work through these objectives, we will spot gaps in our learning and address these as they appear.



For our first term back, we will be studying Ancient Greece. We will be asking who were the Ancient Greeks and looking at when this period of history took place. We will explore what daily life was like for the inhabitants and look specifically at the similarities and differences between Athens and Sparta. We will examine the origins of the Olympic Games, as well as studying Greek God and Goddesses. The children will also learn all about the Trojan War and link this to literacy.

As members of our community (PSHE)...

we will be looking at 'Being Me in My World' and the year ahead, including being a global citizen. As a class, we will look to create a class learning charter to be embedded for the year ahead.

As active individuals (PE)...

we will be working with Mr Murphy to learn the skills, rules and strategies to play tag rugby. Both classes will have an Outdoor learning session in term 1 also.

Please note - PE kits need to be worn in to school on a Wednesday for Falcons and Thursday for Kingfishers. Outdoor Learning clothing needs to be worn in to school on Thursday for Falcons and Friday for Kingfishers.

Classes: Kingfishers and Falcons



What's on...

1/9 - TD day
29/9 - Lee Abbey
8 & 9/10 - Bikeability Group 1
15 & 16/10 - Bikeability Group 2
22/10 - Last day of term

Homework - The Year 5s and 6s will be set homework from Wednesday 10th September. Spellings will be given out week commencing 15th September. They will then be tested the following Monday, when the new spellings will be set and taught. Homework will be set on a Wednesday and submitted the following Monday. If your child doesn't fully understand what they need to do, please ensure they speak to their teacher before the weekend. Times tables will be tested on a Friday. Children will be given a times test assessment at the start of term.

As scientists...

We will be learning about living things and their habitats including conditions for life, classifying plants and animals, microorganisms and the Linnaeus system of classifications.

As computing experts...

We will be using Purple Mash to explore and develop our knowledge of coding. We will look at designing a playable game with a timer, creating flowcharts for procedures and creating a text-based adventure game.