

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£6874
Total amount allocated for 2021/2022	£25374
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0
Total amount allocated for 2022/2023	£18500
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£18500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	78 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Next academic year, we will perform a swimming assessment in term 1 for all of year 6. We will use this assessment to determine who will need additional swimming and use the Sport Premium to fund this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to ensure that all pupils have access to high quality PE lessons and extra-curricular activities.	Continuation of staff mentoring through 'Up and Under' Sports. Each teacher receives mentoring 3/4 terms per year on activities documented on a 2- yearly progression of skills cycle.		£13601	<p>Mentor and staff member complete a start and end of unit assessment against the progression of skills document. This has helped develop teacher and children's understanding of how children can progress their skills. There is a continued whole school engagement in PE and development of skills and knowledge. This is holistic in its approach as includes other skills such as personal, creative, social and cognitive.</p> <p>Staff continue to follow a 2-year cycle of activities to ensure coverage. They now assess children against the progression of skills document at the start and end of a unit of PE.</p> <p>As we have a new staff member and teachers returning from maternity leave, a refresher for REAL PE will be booked in for the next academic year.</p> <p>A new PE lead will be joining the school. The current lead will work with them to ensure a successful transition and also to help in understanding the key indicators of the Sport Premium.</p>

Children and staff have the necessary equipment to participate in sport and do so safely.	Purchase of equipment for PE sessions	£832.66	Children can progress skills through having the correct equipment.	The current and new PE lead will carry out lesson observations in terms 2 and 4. Subject leader to order stock where necessary.
Increased opportunities for physical activity for all children during the school day and after school.	Redland continues to be part of the Chippenham Sports Partnership (CSP). The CSP provides support to local primary schools by giving opportunities to children to develop skills and confidence through the following avenues: Sports Leaders CPD for staff Opportunities for children less engaged in sport with non-traditional activities such as orienteering. Christmas fun runs and multi-skills activities (running throughout the year)	£3300	With Covid restrictions lifting, children have been able to engage in both intra-school and inter-school competitions. Children were able to transfer skills from after school sports clubs to competitive situations which helped with engagement and building skills such as co-operation, communication and resilience.	The school will continue to work with the Partnership for the next academic year. The new PE lead will work with the current lead in identifying activities and opportunities for all year groups.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	24 %

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>PE, Sport and well-being continue to have a high profile at Redland. Evidence of the school's commitment is the wide range of clubs on offer, CPD undertaken by our staff and participation in sports festivals.</p>	<p>Renewal of Chippenham Sport Partnership</p>	<p>See 1</p>	<p>See Key indicator 1 – improved physical and well-being of children. Enhanced knowledge and skills of children in different areas of sport. Improved subject knowledge of staff.</p>	<p>See above</p>
<p>Last year, 2 x year 5/6 classes engaged in the Impact report with a focus on fitness, mental-health and well-being. This was brought in as many children had been affected by the Pandemic. Following the success of the project last year, it was re-implemented in term 6 of this academic year so help year 6 with transition.</p>	<p>1 x hour of classroom theory and 1 x hour of basketball with 'Up and Under' through their 'Impact Report' Project.</p>	<p>£1100</p>	<p>Children had access to excellent strategies for mental-health, well-being and resilience. They learnt new knowledge and skills about basketball.</p>	<p>The Project was successful as it addressed many ways for children to improve their own mental-health and well-being. It addressed many of the key issues affecting our young children today. We will continue with the Project in the next academic year.</p>
<p>Following the success of the 'Impact Report', a similar project was rolled out to the remaining 4 key stage 2 classes. Each class had a term of classroom practise and basketball.</p>	<p>4 x key stage 2 classes undertook the 'Healthy Heroes' Project aimed at improving fitness, mental health and well-being.</p>	<p>£5019</p>	<p>See above</p>	<p>See above</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff are confident and supported in delivering high quality PE to all pupils.	Mentoring through 'Up and Under Sports' 3/4 terms per year. Staff working alongside sports mentor/teacher leading to team teach.	See 1	See key indicator 1	See key indicator 1
To deliver refresher training to all teaching staff on REAL PE. A Create Development Mentor spent a day in school with each paired teacher, delivering a modelled lesson and answering questions on CPD.	Chippenham Sports Partnership Create Development	See 1 £995	See key indicator 1 Staff confident in delivering lessons on the REAL PE Jasmine Portal. REAL PE has improved the agility, balance and co-ordination of pupils.	See key indicator 1 Current PE lead meeting with Create Development Mentor to draw up a plan for refresher training and assessment for the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Redland continues to offer a wide range of activities both within and outside the curriculum to engage and enthuse all pupils to adopt an active and healthy lifestyle.</p>	<p>Up and Under Sport continue to run a weekly after school club which runs in conjunction with CSP festivals and tournaments. A wide range of other sports clubs are run by staff who have developed skills through CPD and mentoring.</p>	See 1		<p>Following further lifting of restrictions, more clubs and sporting activities will be available to all pupils in the next academic year. Current PE and new PE lead will attend CSP meeting in September to plan out year ahead.</p>
	<p>Chippenham Sports Partnership</p>	See 1	<p>2 x lower KS2 classes participated in Christmas Fun Run. Children had used school track to practise and had improved running performance.</p>	<p>School will continue with this yearly event, with chosen classes having regular running training before the event.</p>
	<p>Wiltshire Primary Cross Country</p>	Funded by organisers	<p>70 pupils from the school competed in this tournament at Heywood Prep School in Corsham.</p>	<p>Following the event, next academic year we will have trials for the event and regular running practise to prepare for it.</p>

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>1 %</p>

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
			<p>Sustainability and suggested next steps:</p>

Following the lifting of restrictions, the school has started to return to offering opportunities for children to participate in competitive sports.	Children were able to participate in the following competitive sports activities: Wiltshire Primary Cross Country Level 2 football Level 2 netball Level 2 tag rugby Funding was for coach travel	£324	Children all engaged in after school clubs so became proficient in rules and skills to engage in activities. Wiltshire Primary Cross Country – 2 pupils finished 2 nd in their age group out of over 50 runners. Football – 3 rd place Netball – runners up Tag rugby – runners up	With restrictions lifted, a return to a comprehensive timetable of competitive sport with the view to taking as many children as possible to inter-schools' competitions. New PE lead to open up Sports Ambassadors role again to encourage intra-school competition.
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Signed off by	
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Date:	14 July 2022
Subject Leader:	Natalie Hull
Date:	12 July 2022
Governor:	Gerald Hilderley
Date:	14 July 2022