

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2020/2021	£6874
Total amount allocated for 2021/2022	£25374
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0
Total amount allocated for 2022/2023 £18500	
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£18500

## **Swimming Data**

Please report on your Swimming Data below.

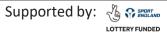
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78 %
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No















Next academic year, we will perform
a swimming assessment in term 1 for
all of year 6. We will use this
assessment to determine who will
need additional swimming and use
the Sport Premium to fund this.











# **Action Plan and Budget Tracking**

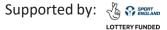
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: Date Updated:		]	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	70 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to ensure that all pupils have access to high quality PE lessons and extra-curricular activities.	Continuation of staff mentoring through 'Up and Under' Sports. Each teacher receives mentoring 3/4 terms per year on activities documented on a 2- yearly progression of skills cycle.	£13601	assessment against the progression of skills document. This has helped develop teacher and children's understanding of how children can progress their skills. There is a continued whole school engagement in PE and development of skills and knowledge. This is holistic in its approach as includes other skills	Staff continue to follow a 2- year cycle of activities to ensure coverage. They now assess children against the progression of skills document at the start and end of a unit of PE. As we have a new staff member and teachers returning from maternity leave, a refresher for REAL PE will be booked in for the next academic year. A new PE lead will be joining the school. The current lead will work with them to ensure a successful transition and also to help in understanding the key indicators of the Sport Premium.













Children and staff have the necessary equipment to participate in sport and do so safely.  Increased opportunities for physical activity for all children during the school day and after school.	Purchase of equipment for PE sessions  Redland continues to be part of the Chippenham Sports Partnership (CSP). The CSP provides support to local primary schools by giving opportunities to children to develop skills and confidence through the following avenues:  Sports Leaders CPD for staff Opportunities for children less engaged in sport with nontraditional activities such as orienteering. Christmas fun runs and multi-skills activities (running throughout the year)	£832.66	Children can progress skills through having the correct equipment.  With Covid restrictions lifting, children have been able to engage in both intra-school and inter-school competitions.  Children were able to transfer skills from after school sports clubs to competitive situations which helped with engagement and building skills such as cooperation, communication and resilience.	The current and new PE lead will carry out lesson observations in terms 2 and 4.  Subject leader to order stock where necessary.  The school will continue to work with the Partnership for the next academic year. The new PE lead will work with the current lead in identifying activities and opportunities for all year groups.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
	T		T	24 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













PE, Sport and well-being continue to	Renewal of Chippenham Sport		See Key indicator 1 – improved	See above
have a high profile at Redland.	Partnership	K00 1	physical and well-being of	
Evidence of the school's commitment	•		children. Enhanced knowledge	
			and skills of children in different	
is the wide range of clubs on offer,				
CPD undertaken by our staff and			areas of sport. Improved subject	
participation in sports festivals.			knowledge of staff.	
Last year, 2 x year 5/6 classes engaged in the Impact report with a focus on fitness, mental-health and well-being. This was brought in as many children had been affected by the Pandemic. Following the success of the project last year, it was reimplemented in term 6 of this academic year so help year 6 with transition.	1 x hour of classroom theory and 1 x hour of basketball with 'Up and Under' through their 'Impact Report' Project.			The Project was successful as it addressed many ways for children to improve their own mental-health and well-being. It addressed many of the key issues affecting our young children today. We will continue with the Project in the next academic year.
Following the success of the 'Impact	4 x key stage 2 classes undertook	£5019	See above	See above
Report', a similar project was rolled	the 'Healthy Heroes' Project aimed			
out to the remaining 4 key stage 2	at improving fitness, mental health			
classes. Each class had a term of	and well-being.			
classroom practise and basketball.				











Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff are confident and supported in delivering high quality PE to all pupils.	Mentoring through 'Up and Under Sports' 3/4 terms per year. Staff working alongside sports mentor/teacher leading to team teach.	See 1	See key indicator 1	See key indicator 1
	Chippenham Sports Partnership	See 1	See key indicator 1	See key indicator 1
To deliver refresher training to all teaching staff on REAL PE. A Create Development Mentor spent a day in school with each paired teacher, delivering a modelled lesson and answering questions on CPD.	Create Development	£995	Staff confident in delivering lessons on the REAL PE Jasmine Portal. REAL PE has improved the agility, balance and co-ordination of pupils.	Current PE lead meeting with Create Development Mentor to draw up a plan for refresher training and assessment for the next academic year.
<u> </u>	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













range of activities both within and outside the curriculum to engage and enthuse all pupils to adopt an active and healthy lifestyle.	run a weekly after school club	See 1		Following further lifting of restrictions, more clubs and sporting activities will be available to all pupils in the next academic year. Current PE and new PE lead will attend CSP meeting in September to plan out year ahead.
	Chippenham Sports Partnership	See 1	2 x lower KS2 classes participated in Christmas Fun Run. Children had used school track to practise and had improved running performance.	School will continue with this yearly event, with chosen classes having regular running training before the event.
		Funded by organisers	70 pupils from the school competed in this tournament at Heywood Prep School in Corsham.	Following the event, next academic year we will have trials for the event and regular running practise to prepare for it.
Key indicator 5: Increased participatio	n in competitive sport	I		Percentage of total allocation:
Intent	Implementation		Impact	1 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Following the lifting of restrictions,	Children were able to participate	C224	Children all engaged in after	With restrictions lifted, a
the school has started to return to	in the following competitive sports	£324	school clubs so became proficient	return to a comprehensive
offering opportunities for children to	activities:		in rules and skills to engage in	timetable of competitive sport
participate in competitive sports.	Wiltshire Primary Cross Country		activities.	with the view to taking as
	Level 2 football		Wiltshire Primary Cross Country –	many children as possible to
	Level 2 netball		2 pupils finished 2 <sup>nd</sup> I their age	inter-schools' competitions.
	Level 2 tag rugby		group out of over 50 runners.	New PE lead to open up Sports
	Funding was for coach travel		Football – 3 <sup>rd</sup> place	Ambassadors role again to
			Netball – runners up	encourage intra-school
			Tag rugby – runners up	competition.

Signed off by	
Head Teacher:	Veronika Joy
Date:	14 July 2022
Subject Leader:	Natalie Hull
Date:	12 July 2022
Governor:	Gerald Hilderley
Date:	14 July 2022











