

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Full training to all staff on Real PE Jasmin. Supported by team teaching with PE Coordinator.</p> <p>PE Coordinator and a teaching assistant undertook Real leaders training to help train Sports Ambassadors.</p> <p>Redevelopment of playground with activities designed to keep children active at break and lunch. A selection of Sports Ambassadors decided on the design.</p> <p>Installation of fitness equipment to be used by all classes during the week.</p> <p>All-weather track installed for children to use at break, lunch and for the daily mile.</p> <p>Training of 45 year 5/6 children to be Sports Ambassadors. Each are on duty at either break or lunch and work on different stations on the playground, fitness equipment or all-weather track to keep children active whilst having fun.</p> <p>The school continues to enter a significant number of level 2 sports competitions and have success in them. The school reached the county finals (level 3) in tag rugby, girls' football (semi-finalists) and netball (runners-up).</p> <p>A significant proportion of children have joined a sports club outside of school having undertaken a club at school.</p> <p>New sports have been offered as clubs such as handball and Tchoukball. This has encouraged a greater variety of children from different year groups to join.</p> <p>Children have been able to participate in dance classes as part of their PE curriculum.</p> <p>The school has rolled out the 'Jigsaw' PSHE scheme which all children are taught as part of the curriculum. A significant focus of the scheme is health and well-being.</p> <p>Gifted and talented children have had opportunities to further develop their sports and leadership skills.</p>	<p>Ensure all year 6 children take a swimming assessment at the beginning of the academic year to determine which children need top-up swimming to be able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>Continue to work with less engaged parents to ensure their children are eating well and exercising more.</p> <p>Continue with whole school focus on health and well-being.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	89 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18580		Date Updated: 15 th July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of healthy food club	Introduce activities that all children can participate in e.g. making a smoothies	£17.07	Over 30 pupils attended club over 2 terms	Aim to increase numbers to 40	
The introduction of 40 sports ambassadors to engage children in activity during break and lunch times PE Coordinator and teaching assistant to attend Real leaders training.	Children achieving 60 minutes of activity through break and lunchtime.	£330	40 Sports Ambassadors have alternated break and lunchtime. They have been working with stations on the playground, new fitness equipment and the all-weather track to keep pupils active whilst having fun	All pupils have significantly increased activity levels during break and lunchtimes through the fun activities that the Sports Ambassadors deliver.	
An increased number of extra-curricular clubs offered to children in a variety of sports.	Greater uptake in sports clubs so the 30 minutes of home activity can be achieved at school (particularly for harder to reach children)	Through coaches detailed in key indicator 3 and 4.	Wider impact Pupils are more active and engaged in PE lessons Children have become better learners More children want to participate in activity both in and outside of school Activity levels during the school		

Ensure children have access to all necessary sporting equipment which will enable them to engage in regular physical activity.	Subject leader to undertake a PE inventory and order any sporting equipment required.	£1072	day have significantly risen for all pupils. Children have all necessary equipment for a wide range of PE and sports and school has been able to offer lessons and clubs that appeal to a cross section of children.	Subject leader to procure equipment when necessary. A further inventory will be carried out in the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Appointment of Sports Ambassadors to work with younger children In raising activity levels. Sports Ambassadors to fortnightly report on sports news in school newsletter		see key indicator 1	See key indicator 1	
Raise children’s activity levels	Implementation of all-weather track for children to use at break, lunch, daily mile and curriculum breaks	N/A	Children’s activity levels have significantly risen as children using track for walking/running at break and lunch. Evidence has been the success of the athletics team in running races in level 2 competitions.	Introduce personalised targets for the daily mile and a reward system. Sports Ambassadors to report on this fortnightly in school newsletter.
Role models – local sporting personality to inspire pupils	Source a local sporting personality who children can relate to.	£150	For our ‘Sporty Big Bang’, a local and England basketball player came in and spoke to all KS2 children about how he became a basketballer. He then opened	Children were hugely inspired by the visit and now have requested a basketball club for the next academic year, which we will carry out.

			the all-weather track and ran a lap with the children. He then took the two oldest classes for a basketball coaching session.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff feel confident to use the interactive 'Jasmin', Real PE platform.	Organise a twilight CPD session on the 'Jasmin' platform with Create Development. PE Coordinator to follow up with team teaching and observations.	£745	Through subject leader PE observations and direct feedback, all staff are confident to use Jasmin and are doing so in the agreed 3 terms a year.	Continue to use Jasmin in Real PE sessions and look at possibility of adding Real Gym in next academic year.
Improve progress and achievement of all pupils by up-skilling all teaching staff. Teachers will spend every other term working with a professional sports coach in planning and delivering PE/sport to their class.	Ensure all staff feel confident to teach PE across the school. PE Coordinator to use the Create Development assessment wheel to evidence this confidence.	£8134	Subject knowledge teaching a wide range of sports, continues to improve amongst all teaching staff. PE subject leader has observed this in a number of team teaching and direct observations throughout the academic year. There are more extra-curricular clubs in sports delivered in PE lessons e.g. handball as staff members have the confidence to run a club.	In the next academic year, staff will continue to work alongside a professional sports coach so they can confidently deliver PE and sport both within and outside of the curriculum. More clubs to be available when a staff member has had CPD in delivering that specific sport. Focus in particular will be cricket.
Subject leader to liaise with variety of sports professionals to enhance the PE curriculum. Young leaders to receive training on becoming an effective sports ambassador. They will be able to encourage all pupils to engage in activity and run intra	Attend Mid Wiltshire conference and young ambassador training	£50	45 sports ambassadors were appointed and received training on sports leadership. They have been working effectively in raising activity levels in the school over terms 5 and 6.	Children have already been identified for the role of sports ambassador in the next academic year. Training will take place in term 1. The first intra school competition will take place in term 2.

schools competitions				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To educate children on their health and well-being</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to engage more pupils.</p> <p>Continue to target those pupils who do not take up additional PE and sport opportunities.</p>	<p>Arrange 'Healthy Heroes' sessions for children with 'Up and Under' sports coaches. The morning session will consist of an hour of theory and an hour of basketball. Teachers to decide which 6 subjects they would like to focus on for the theory session, with the focus on mental health.</p> <p>Fully engage with the Chippenham Sports partnership. This will involve PE Coordinator attending Primary Leadership Team meetings 3 times per year to discuss the following:</p> <ul style="list-style-type: none"> • Opportunities for children in competitive and non-competitive sport • Addressing any CPD requirements for staff members • Meeting leaders of a 	<p>£2765</p> <p>£3300</p> <p>£370</p> <p>Mr A Edwards (Chippenham hockey club)</p>	<p>Children were fully engaged with the theory sessions learning about the importance of mental health and well-being, the dangers of drugs and alcohol and what a healthy diet looks like.</p> <p>They fully engaged with basketball and it encouraged more boys to join netball club.</p> <p>Harder to reach children have been participating in clubs and tournaments. Pupil premium children have been targeted and teachers are ensuring that they are offered places in sporting club. Children have had the opportunity to participate in new sports. Staff team teach hockey with professional coach. All KS2 classes were able to participate in the club. Teacher took 2 teams to the level 2 tournament where the</p>	<p>Next year's 2 x year 5/6 classes to participate in the 'Healthy Heroes' programme.</p>

To increase children's health and well-being	<p>variety of sports which may be of interest to the school</p> <ul style="list-style-type: none"> Looking at ways of assessing PE provision <p>Every KS1 and KS2 class to receive 6 sessions of dance therapy with a dance professional specialising in health, well-being and relaxation.</p>	£325	<p>school came first and qualified for the Mid-Wilts finals</p> <p>All children have received dance therapy and ideas for relaxation and how to alleviate stress.</p>	Dance therapy will continue in the next academic year for all pupils. Staff will also receive a staff meeting on relaxation techniques.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer competitive sports to as many pupils as possible. Children need to be transported to venues.	<p>Attend at least 6 level 2 tournaments and with 3 B teams and 1 C team.</p> <p>Offer as many sports clubs (free of charge) to children.</p> <p>Ensure that during the year there is a relevant sport club for each sport where there is a festival/tournament.</p> <p>Identify staff members to take children to tournaments.</p>	£1010	<p>Competed in 6 level 2 tournaments. In hockey, netball and football the school took A and B teams. In athletics, the school took and A, B and C team meaning 30 children participated. In total, over 100 children took part in competitive sport.</p>	Continue to use format of ensuring there is an after school club for an upcoming tournament.