



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Total amount allocated for 2023/4	£18,520
How much (if any) do you intend to carry over from this total fund into 2023/24	N/A
Total amount allocated for 2023/24 To be spent and reported on by 31st July 2024.	£20,330

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- To introduce resources at lunchtime to increase physical activity	Lunchtime supervisors, pupils – as they will take part.	Key Indicator 2: The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal by being more active at lunch times	£18.97
- to offer free after-school sports clubs to a range of year groups, led by a sports coach (every term)	sports coach, pupils	Key Indicator 2: The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal by being more active after-school.	£2,028
-to purchase a football goal replacement for lunch clubs/afterschool	Pupils, teachers, sports coach	Key Indicator 2: The engagement of all pupils in regular physical activity	Children using break, lunch, PE and after-school	£99.96
-inspection and repairs on hall climbing equipment, ready	Club leader, pupils	Key Indicator 2: The engagement of all pupils in regular physical activity	Children enjoyed the new after-school club offered, allowed more opportunity for use of	£134.50

<p><i>for new climbing after-school club</i></p> <p><i>-Mentoring through 'Up and Under Sports' 3/4 terms per year. Staff working alongside sports mentor/teacher leading to team teach.</i></p> <p><i>-PE subject leader to attend CPD x 2 (Primary PE Conference and PH sport Conference)</i></p> <p><i>-To purchase and begin our new scheme GetSetforPE to support staff to deliver lessons</i></p>	<p><i>All staff, all pupils, sports coach</i></p> <p><i>PE subject leader</i></p> <p><i>All staff</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>climbing equipment</i></p> <p><i>Staff feel more confident to plan and deliver PE lessons with mentoring from Rob Murphy</i></p> <p><i>PE Subject leader felt they had developed their knowledge of the subject</i></p> <p><i>All staff feel more enthused and confident delivering this new scheme with easy to follow lessons</i></p>	<p><i>Term 1: £2,145</i> <i>Term 2: £2,450</i> <i>Term 3: £1,690</i> <i>Term 5: £2,028</i> <i>Term 6:£3,372</i></p> <p><i>£10.50</i> <i>£50</i></p> <p><i>£550</i></p>
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<p>-to participate in an 'Olympic games' event to celebrate this year's Olympics (coach travel needed)</p>	<p>All year 1 children</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Year 1 children experienced their first event as an entire year group and understood more about the Olympics</p>	<p>£319</p>
<p>-to purchase new equipment to replace broken/ineffective to ensure all children receive a quality education and use quality pe resources (tennis ball bucket, basketball set)</p>	<p>-all children</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>All children and staff feel they have the correct resources they need</p>	<p>£69.84 £94.16</p>
<p>-To purchase resources needed to run an effective and memorable sports day for the school (e.g stickers, certificates, ice pop prizes)</p>	<p>all children/spectators/staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>All children, spectators and staff enjoyed our sports day thoroughly</p>	<p>£22.50</p>

<p><i>-Year 6 to attend a Chippenham Games event where sport is promoted, preparing them for sports at Secondary</i></p>	<p><i>Year 6 children and teachers</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Year 6 children enjoyed a day of various sports, whilst having the opportunity to meet other Year 6s and Secondary teachers</i></p>	<p><i>£176</i></p>
<p><i>-to support year 5/6 children in the school with their mental and physical wellbeing in a time of screens and limited physical activity</i></p>	<p><i>Year 5/6 children</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>For the last three years, 2 x year 5/6 classes engaged in the Impact report with a focus on fitness, mental-health and well-being. This was brought in as many children had been affected by the Pandemic but still continues to benefit the children hugely.</i></p>	<p><i>£1300</i></p>
<p><i>-To attend events to encourage individual children to develop their talents and also to engage other</i></p>	<p><i>Year 5 children</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>4 year 5 children attended an event at a local secondary school ('Talent Team') to</i></p>	<p><i>£180</i></p>

<p><i>children who are disengaged from sport</i></p> <p>- <i>To continue our connection with our local sports partnership, children all across the school to attend many competitive events.</i></p>	<p><i>All children. Staff, spectators (family members)</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>support their exceptional talents in sport</i></p> <p><i>4 children attended an event at a local secondary school with various activities (e.g trampolining, archery and bowls) to encourage them into sport and to find their own passion</i></p> <p><i>All these children attended an extra event The Arc (climbing wall) too on another day.</i></p> <p><i>Children were able to participate in the following competitive sports activities:</i></p> <p><i>Level 2 football</i></p> <p><i>Level 2 netball</i></p> <p><i>Level 2 tag rugby</i></p> <p><i>Year ¾ obstacle course</i></p> <p><i>Year ½ obstacle course</i></p>	<p><i>£3,500 (Chippenham Sports partnership</i></p> <p><i>£60 transport</i></p> <p><i>£32.04 insurance for car travel</i></p>
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			<p><i>Year 3/4 outdoor multi skills</i></p> <p><i>Mini mudder ks2</i></p> <p><i>Hockey ks2</i></p> <p><i>Cricket Y5</i></p> <p><i>Chippenham games</i></p> <p><i>Olympic games</i></p> <p><i>Girls' football</i></p> <p><i>Girls' football final</i></p> <p><i>Ks2 multi sports</i></p> <p><i>Mini London marathon</i></p> <p><i>Dance show</i></p> <p><i>Easter sports hunt</i></p> <p><i>Christmas run/dance</i></p> <p><i>(These are some whole class events and some team events which allows all children to take part)</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Attending so many competitive / team friendly events with our Chippenham Sports Partnership connection - Sports Day as a whole school event - Wellbeing Week for the whole school which included events such as skateboarding, bowls, dodgeball, skipping and fitness circuits - Paralympian visit and fundraiser - Skiptobefit bag and scheme purchased to offer an alternative to the daily mile - The dance show with the Year 5s - Termly dance lessons (each week) for year groups with a specialized dance teacher - Training with a Forest-school/Outdoor 	<p>All children in the school have attended these events and experience competitive sport /friendly games.</p> <ul style="list-style-type: none"> -the promotion of sport for a whole day with family members to celebrate with us -Children trying new sports, highlighting sport and physical activity as beneficial for our wellbeing - Meeting a Paralympian for inspiration - Another alternative to daily mile to support 30 minutes physical activity with an activity which can be continued at home - The promotion and celebration of dance and performing on a stage - Promotion of dance within the school, CPD for staff with a specialized dance teacher - Teachers gaining confidence with 	

<p>learning teacher on how to adapt leaning to be outdoors and active</p> <ul style="list-style-type: none"> - Our PE/Dance display in the hall, showcasing our achievements - Our myriad of after-school clubs offered by our sports coach and also our teachers on a voluntary basis each term – e.g rounders, cricket, rugby, football, climbing, yoga 	<p>planning and delivering more outdoor/active lessons. Supporting 30 minute physical activity daily</p> <ul style="list-style-type: none"> - Promotion of PESPPA within school daily, children very proud to see their pictures/videos - Lots of children signing up for sports clubs, engaging in sport and also supporting the 30 minute daily physical activity. 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>As a school, we pay for qualified swimming teachers. This is something we can look into next year.</p>

Signed off by:

Head Teacher:	<i>Veronika Joy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Abbie Moore, Class Teacher and PE Subject Leader</i>
Governor:	<i>Gill Johnson, Governor (Link PE Governor)</i>
Date:	18.7.24