

As **readers** we will continue to work through phases 5 and 6 of Letters and Sounds. The children will learn new and alternative pronunciations for previously taught digraphs. They will also be learning to read and spell words containing suffixes such as 'ed', 'er', 'ful', 'ly' and 'est'. They will continue to develop their comprehension skills during individual and whole class reading sessions and will focus on using inference, prediction, vocabulary, sequencing and retrieving to develop their understanding when reading a range of texts.

As **writers** we will be writing adventure stories this term. We will begin the term by reading 'Dougal's Deep-Sea diary' by Simon Bartram and use this as a basis for writing setting descriptions. We will then move onto writing short stories. We will focus on building up our writing stamina and on using exciting language to make our stories interesting to read. We will also be thinking about structuring our stories with a beginning, middle and end.

As **mathematicians** our Year One children will begin the term by recapping length and height. They will start to solve practical problems involving length and height and continue to practise using the language 'long, short, longer, shorter, double and half'. They will also be learning about how to measure mass and weight, capacity and volume. They will practise using the vocabulary 'heavy/light, heavier than, lighter than' and 'full, empty, half full'. Later in the term, we will be introducing the concepts of multiplication and division. The children will look at the symbols associated with these operations and start to use the associated vocabulary in the context of real-life problems. They will start by learning to recognise and make 'equal groups' in real life contexts. Our year two children will revisit the idea of mass and capacity, initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units. We will also be reviewing many of the mathematical areas we have covered so far this year.

Significant Explorers



As **Scientists**, we will be continuing with our Plants topic. We will be building upon the knowledge and skills we secured last term. The children will have the opportunity to carry out their own investigations into what plants need to grow well. They will closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need.

As **Historians**, we will be exploring why some people are considered to be significant, before going on to learn about some significant explorers. We will learn about the explorations of Ibn Battuta (an explorer who lived around 700 years ago) and about Matthew Henson (a famous polar explorer who may have been the first man to step foot on the North Pole). We will move onto comparing Matthew Henson's polar exploration to a much more recent exploration by Felicity Aston (the first person to walk across Antarctica alone on skis using her own power).

In **P.E** we will link dance to an under the sea story and create our own ways to express the movement of creatures, plants found under the sea along with the movement of the sea itself.

In **R.E**, we will be exploring Judaism and the special relationship Jews have with God. Later in the term, we will be considering Islam and how going to a mosque gives Muslims a sense of belonging. In **P.S.H.E.**, we will be thinking about different kinds of relationships including families and friends. We will think about how we can make others feel included and about how we show respect to others. We will think about how to help ourselves and others when we feel upset or hurt.

In **Computing** this term, the children will learn how to navigate around a spreadsheet. They will learn the difference between rows and columns and how to enter data into cells.

To help with your child's learning at home:

- ❖ Please hear your child read regularly at home. We will be reintroducing our 'Reading Raffle' this term. The children will receive a raffle ticket for every three reads they have completed at home. The raffle will be drawn for a prize at the end of the week.
- ❖ Please support your child with learning their spellings at home.
- ❖ Look at maps and discuss places the children have visited or where friends and family live. How far away are they? What are these places like?