

Healthy Me



As **readers** we will continue to work through phases 5 and 6 of Letters and Sounds. We will continue to develop our comprehension skills during individual and whole class reading sessions. Our whole class reading texts this term will be 'Tidy' by Emily Gravett and 'Greta and the Giants' by Zoë Tucker and Zoe Persico. We will be using these texts to explore characters' feelings and viewpoint. We will also be thinking about how characters' feelings can change in a story. We will be using our whole class texts as a stimulus for some of our writing tasks this term. We will revisit the key features of letter writing and we will be writing letters from the viewpoints of different characters. Towards the end of the term, we will be exploring the key features of leaflets. We will be creating our own information leaflets about how to keep our bodies and minds healthy.

As **Scientists**, we will be carrying out a range of Science, Technology, Engineering and Maths (STEM) challenges to practice making predictions and working on overcoming challenges. The activities will include making our own bubble wands and building a bird's nest that will hold an egg.

As **mathematicians**, our **Year One** children will be focussing on their journey to multiplication. They will practise counting in 2s, 5s and 10s and making equal groups and arrays. They will look at doubling and halving quantities and recognising halves and quarters of shapes. The children will move onto Geometry where they will practise describing the position of shapes. Towards the end of the term, the children will learn how to tell the time to the nearest whole and half hour.

Our **Year Two** children will be revisiting and strengthening concepts from a number of our Maths topics this year. They will consolidate and apply the knowledge they have learned throughout the year through problem solving and mastery activities.

In **D.T**, we will learn key information about healthy eating and where our food comes from. We will gain some practical ideas about ingredients that can be combined to make interesting and healthy salads.

In our 'Changing Me' **P.S.H.E.** topic this term, we will be looking at life cycles and changing bodies. We will also be thinking about how we can manage changes that occur during our lives, such as new friendships and moving to a new class.

In **R.E**, the children will be discussing how Mosques are important to the Islamic faith and how a Jew shows commitment to God.

In **Computing** this term, we will learn about technology inside and outside the home. We will also be using the laptops to create our own fact files about healthy eating. This will involve practising typing and putting images onto a document.

To help with your child's learning at home:

- ❖ Please hear your child read regularly at home. The children will receive a raffle ticket for every three reads they have completed at home. The raffle will be drawn for a prize at the end of the week.
- ❖ Please support your child with learning their spellings at home.
- ❖ Please practise telling the time on digital and analogue clocks.