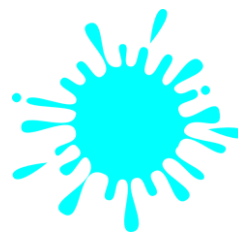


As **readers** we will continue to work our way through the Little Wandle Phonics Scheme. We will also continue with our group reading sessions three times a week. As **writers**, our Year One children will be continuing to practise using capital letters at the beginning of sentences and for names and days of the week. They will also practise punctuating question sentences with a question mark. Our Year Two children will be learning to recognise and use adjectives including those with the suffixes 'er' and 'est'. They will continue to practise accurately demarcating sentences with full stops, question marks and exclamation marks. We will also be exploring characters, themes and language used in the book 'Way Home for Wolf' by Rachel Bright and Jim Field. The children will explore diary writing and write their own diary entries from the point of view of wolf. We will move onto to writing instructions for making Christmas decorations and we will explore the key features of letters when we write letters to Santa at the end of the term.

As **mathematicians**, our Year One children will be learning to read, write and sequence numbers to 100 and beyond. They will continue to work on securing basic number facts including doubles, halves and bonds within 10 and applying these to problem solving. They will focus on addition and subtraction, in particular the associated language and the links between these two operations. They will move onto exploring and naming 2D and 3D shapes. We will practise sorting these according to their properties and using them to create patterns. Our Year Two children will be learning to add and subtract two-digit numbers including those which involve crossing boundaries. They will be recapping number bonds which make ten and twenty and exploring bonds to 100. Towards the end of the term they will begin to add two-digit numbers. They will also be looking at the properties of 2D and 3D shapes.

**To help with your child's learning at home:**

- ❖ Let your child play with and sort different coins and add up small amounts by counting 10s, 2s and 5s. Encourage them to use known facts to solve simple problems e.g  $6+7 = 13$  'because double 6 is 12 and 7 is one more than 6'
- ❖ Please continue to support your child with learning their spellings. They need to be able to read these words as well as write them.
- ❖ Look for signs of the changing seasons or create a weather log.



**Make Your Mark**

**Diary Dates:**

- Christmas production - 5<sup>th</sup> and 6<sup>th</sup> December
- Christmas lunch - 6<sup>th</sup> December
- Christmas party - 15<sup>th</sup> December

# Redland School

Our topic this term is an Art based topic. As **Artists**, we will be using work by Bridget Riley as a stimulus for exploring the use of line in art. We will move onto looking at abstract Art created by Kandinsky and use this to inspire our own abstract compositions using 2D shapes. Towards the end of the term, the children will use the knowledge and skills they have learned during previous lessons to create their own observation piece using experimental marks, focussing on close observation. As **musicians** will be listening to Vivaldi's 'Seasons' and thinking about how instruments are used to represent different seasons. We will have a go at composing our own seasons inspired pieces.

As **members of our community** (PSHE) we will be celebrating what makes us unique and different. We will be thinking about how we are the same as our friends and what makes us special and different. We will be thinking about why our bodies are amazing and about how we can take care of them.

In **Computing** this term we will be looking at pictograms and how they can be used to represent data. We will move onto to looking at the use of algorithms for coding.

In **PE** this term we will be doing Up and Under with Mr Murphy. We will be focussing on movement and dance.

As **Scientists** we will learn about the four seasons, with a particular focus on autumn and winter. We will learn what the word 'weather' means and find out how different types of weather can be measured. We will use a class weather station to observe, measure and record the weather across the seasons. We will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. We will work scientifically by collecting, recording and interpreting simple data.