

As **readers** we will continue to work through our Little Wandle sounds. We will continue to develop our comprehension skills during group and whole class reading. We will focus on using inference, prediction, vocabulary, sequencing and retrieving to develop our understanding when reading a range of texts.

As **writers** we will explore a range of different genres this term, from instructions to character descriptions. We will be using the book 'The True Story of the Three Little Pigs' by Jon Scieszka as a stimulus for wanted posters, letters and a book review.

Our **Year One** children will begin looking at new types of punctuation including exclamation marks. They will also recap the rules for proper nouns and will learn how to add the suffix 'es'.

Our **Year Two** children will learn how to use adverbs and coordinating conjunctions in order to up level their writing.

As **mathematicians** our **Year One** children will begin to develop an understanding of multiplication and division. They will learn how to count in 2s, 5s and 10s and how to make simple arrays. They will move onto looking at fractions in order to recognise half and a quarter of an object or shape.

Our **Year Two** children will begin by focussing on measures. They will learn how to measure height in centimetres and metres before comparing length and heights. They will also learn how to measure mass in grams and kilograms and will use the four operations to problem solve.

To help with your child's learning at home:

- ❖ Hear your child read regularly, for 10-15 minutes 3-5 times a week.
- ❖ Practise orally rehearsing and using number facts including halves and doubles to 20 and number pairs to 10 and 20
- ❖ Please continue to support your child with learning their spellings each week

Vehicles



As **Artists** and **Designers** we will explore the mechanisms which allow different forms of transport to move. We will then design and build vehicles which include a chassis with axles and wheels. **We would be very grateful if you could save any junk which has the potential to be used for different vehicle parts such as windows, headlights and sirens etc!**

Our **Science** focus will continue to be 'Seasons' this term. We will focus on changes that occur as we move from Spring to Summer. We will go on a nature walk around our school grounds and record any changes we observe. Later in the term, we will begin looking at summer weather and will learn how to stay safe in the sun. We will work scientifically by collecting, recording and interpreting simple data.

In **PSHE** our topic is relationships, we will begin by looking at the member of our own families and learn that there are lots of different types of families. We will identify what being a good friend means and think about how we can help others in our school community.

In **RE** we will be focussing on the Jewish faith. We will explore the question 'Is Shabbat important for Jewish children?'

In **PE** we will be following our Real PE scheme. We will be focussing on coordination and ball skills.