

Armed Forces



As **readers** we will continue to work to consolidate our Little Wandle phonics learning. We will continue to develop our comprehension skills during individual and whole class reading sessions. Our whole class reading text this term will be 'Stubby' by Michael Foreman. We will be using this text to explore our 'Armed Forces' topic. We will be using our whole class text as a stimulus for some of our writing tasks this term. We will revisit the key features of letter writing and we will be writing letters from the viewpoints of different characters. Towards the end of the term, we will be exploring the key features of different non-fiction texts following our trip to the Winchester Science Museum.

As **Scientists**, we will begin by looking at animal young and compare them to their adults. We will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. We will look in detail at how humans change as they grow older, drawing on our own observations. We will be introduced to the three basic needs of animals for survival (water, food and air). We will apply this knowledge, alongside research from secondary sources, to suggest ways to look after pets.

As **mathematicians**, our **Year One** children will be focussing on the place value of numbers from 50 – 100. They will practice counting in tens to 100 and how to partition into tens and ones.

The children will move onto Geometry where they will practise describing the position of shapes. Towards the end of the term, the children will learn how to tell the time to the nearest whole and half hour.

Our **Year Two** children will be revisiting and strengthening concepts from a number of our Maths topics this year. They will consolidate and apply the knowledge they have learned throughout the year through problem solving and mastery activities.

Our topic this term is centred around the armed forces. This is a whole school topic. In **STEM** we will be completing army, navy and RAF themed challenges such as designing and creating our own aquatic vehicles.

In our 'Changing Me' **P.S.H.E.** topic this term, we will be looking at life cycles and changing bodies. We will also be thinking about how we can manage changes that occur during our lives, such as new friendships and moving to a new class.

In **R.E.**, the children will be learning how Yom Kippur and how a Jew shows commitment to God.

In **Computing** this term, we will be learning about coding. The children will begin by thinking about instructions and learn that computer program work by following instructions. They will then use code to create their own programs.

In **P.E** this term, the children will be developing their attacking and defending skills and applying these to a range of sports.

To help with your child's learning at home:

- ❖ Please hear your child read regularly at home. The children will receive a raffle ticket for every three reads they have completed at home. The raffle will be drawn for a prize at the end of the week.
- ❖ Please support your child with learning their spellings at home.
- ❖ Please practise telling the time on digital and analogue clocks.