

As **readers** we will continue to work our way through the Little Wandle phonics scheme. Please continue practising the high frequency words and common exception words sent home as spellings each week. The children need to be able to read these by sight to help to build their fluency. In Year 2, the children will revise sounds and common exception words which they have previously learnt. We will practise reading and writing words with these sounds. The children's weekly spellings will focus on revised sounds and CEWs.

As **writers** we will be focusing on forming letters in the correct way and also look to steadily improve our stamina for writing. Our Year One children will begin the 'Curious Quests' journey. This exciting scheme includes junk modelling, building and making as the stimulus for writing. We hope to capture the children's imaginations to produce some lovely bits of writing. Our Year Two children will link their learning to our new topic 'The Great Fire of London'. We will write about real events and describe pictures, focusing on the use of adjectives and verbs. We are going to say our sentences out loud before we write to check they make sense.

As **mathematicians**, our Year One children will be learning to read, write and sequence numbers to 20 and beyond. We will continue to work on securing basic number facts including doubles, halves and bonds within 10 and applying these to problem solving. We will focus on addition and subtraction, in particular the associated language and the links between these two operations. They will move on to exploring and naming 2D and 3D shapes. We will practise sorting these according to their properties and using them to create patterns.

Our Year Two children will be learning to add and subtract two-digit numbers including those which involve crossing boundaries. We will be recapping number bonds which make ten and twenty and exploring bonds to one hundred. Towards the end of the term, we will move onto our shape unit where we will revise the names of 2D shapes. We will count how many sides and vertices they have, draw 2D shapes and find their lines of symmetry. We will then learn the names of 3D shapes and count their faces, edges and vertices.

To help with your child's learning at home:

- ❖ Let your child play with and sort different coins and add up small amounts by counting 10s 2s and 5s. Encourage them to use known facts to solve simple problems e.g. $6+7 = 13$ 'because double 6 is 12 and 7 is one more than 6'
- ❖ Please continue to support your child with learning their spellings. They need to be able to read these words as well as write them.
- ❖ Look for signs of the changing seasons or create a weather log.
- ❖ Year 2s should continue to work on their KIRFs target which can be found in your child's reading record.
- ❖ Regular reading



The Great Fire of London

Key dates for your diary:

- 10.11.25/12.11.25 Parents Evenings
- 27.11.25 FORS wreath making
- 29.11.25 Christmas Fayre
- 2.12.25/3.12.25 Christmas Play
- 19.12.25 Christmas Jumper Day

As **Historians** we will be learning about the key factors that contributed to the Great Fire of London. We will develop an understanding of the ways in which we can find out about the past through discussing primary sources such as Samuel Pepys' famous diary. We will compare and contrast past and present-day London, and look at how life was different in the 17th century.

As **Scientists** we will be building on our learning about humans. We will be focusing on the impacts that exercise, diet and hygiene have on our body. We will also be looking at the importance of teeth brushing and how to look after our bodies.

In **PSHE** we will explore and celebrate our differences by talking about gender stereotypes and how it is ok for girls and boys to have similarities and differences as well as discussing how we are similar and different to our friends.

In **Computing** this term, we will be mastering logging in independently and will begin using the Purple Mash games. In Year 2, we will learn about how to stay safe online and the importance of this.

In **PE**, Starlings will be doing Yoga at the beginning of the week. Robins will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Both classes will be doing Dance with Mr Mitchell on a Friday.