

**Robins and  
Starlings**

Term 1 Weeks 1-7

“We all say we can, and we do!”

**Redland School**

As **readers**, we will continue to work through phases of the Little Wandle phonics scheme. During our phonics sessions we will explicitly and systematically teach grapheme-phoneme correspondences (GPCs) and tricky words. The sessions will be structured to ensure that the children have the opportunity to revisit and review previously taught GPCs, learn new ones, practise and apply them to reading and writing.

As **writers**, we will begin the term by exploring the book ‘Can I Build Another Me?’ by Shinsuke Yoshitake. We will write about ourselves and include our likes and dislikes. Our Year Two children will practise using the conjunction ‘because’ to extend their sentences. We will move onto narrative writing, using the books ‘Dear Zoo’ by Rod Campbell and ‘The Rainbow Fish’ by Marcus Pfister. We will learn to tell the stories by heart and then innovate our own versions of them. We will examine the plot, language and characters in the story. We will focus on grammar and punctuation used within the context of the text and think about how and why it’s used by the author, and for what purpose in the story.

As **mathematicians** our Year One children will be learning to sort objects along with counting objects from larger groups. They will be counting forwards and backwards confidently within 10 and working on one more and one less than. They will be comparing numbers and ordering objects and numbers. We will also be looking at using the composition of number and learning our number bonds to 10.

Our Year Two children will be learning to read, write and count numbers to 100. They will be consolidating their conceptual understanding of tens and ones and representing these using a ‘Part, whole’ model and a place value chart. They will be recapping counting in twos, fives and tens and moving onto counting in 3s. They will explore related number facts and number bonds to 100. They will move onto

## Redland School is 50!



As **scientists** we will learn about a variety of habitats and the plants and animals that live there. We will learn to tell the difference between things that are living, dead and have never been alive. We will make observations of our local habitat and the creatures that live there.

This term the whole school are celebrating Redland School’s 50<sup>th</sup> birthday. Robins and Starlings will be exploring the 2000s. We will learn about fashion, music, food entertainment and key news events from this decade.

As members of our community (**PSHE**), we will learn the routines and rules of our classroom and our school. We will also be following our whole-school PSHE scheme ‘Jigsaw’. During each session we will have circle time discussion, mindfulness, meditation and a time for reflection. We will reflect upon our hopes and fears for the year ahead.

In **R.E.** the children will be focusing on Christianity. The focus this term will be on whether it is possible to be kind to everyone all the time. We will explore the story of The Good Samaritan. The children will be learning to retell story and learning to exploring how this influences how Christians behave towards others.

In **P.E.** the children will be doing gymnastics. During the gymnastic sessions the children will have the opportunity to learn about using their bodies to create different shapes. They will learn the safety aspect of moving equipment, holding position in complete stillness.

### To help with your child’s learning at home:

- ❖ Hear your child read regularly, for 10-15 minutes 3 times a week.
- ❖ Y1: Count aloud, forwards and backwards up to 100
- ❖ Y2: Count in 2s, 5s and 10s. Begin to count in 3s.
- ❖ Spellings will be sent home at the end of week 2. Please support your child with learning these at home.