

Year Groups: 4/5 –
Hawks & Buzzards

Term/weeks: Summer 1

Redland School

Reading

Hawks will be reading the adventure story 'Agents of the Wild.' The teacher and the children will take turns to read this aloud in class. There will be weekly reading comprehension lessons.

Writing:

There will be weekly dictation sessions to consolidate spelling, handwriting and punctuation skills. We will be starting our writing unit by looking at the features of playscripts. The children will learn to understand the use of a colon and brackets and layout in this genre, re-write a well-known story as a play and then use this to create their independent playscript. They will then get the opportunity to create this into a comic strip, after learning the key features such as bubble writing and action words.

PSHE and RE

RE: Christianity - we will be exploring the key question: Do people need to go to church to show they are Christian? We will be visiting a local church towards the end of the term.

PSHE: 'Relationships' - we will be learning to recognise situations which can cause jealousy in friendships as well as learning to manage other emotions in different types of relationships.

Maths

This term, we will be starting the term learning all about decimals: tenths and hundredths as fractions, decimals and on a number line, partitioning them, comparing and ordering them and rounding them to the nearest whole. We will then start to learn about money, converting between units, comparing and calculating with it, before moving on to a unit on time.

In our time unit, we will be understanding units of time used (e.g. years, months, seconds), we will revise how to read analogue clocks and then focus on converting analogue to digital, including into 24-hour clocks. We will then look at timetables and how to read them. There will be weekly arithmetic tests.

DT:

The children will be designing, making and evaluating a 'dream bedroom' diorama (a 3D model representing a room). They will need to consider the user, the materials they will need, the tools required and how to join the materials. They will use research and develop design criteria to inform their final design. During the making stage, they will need to select appropriate materials and components according to the functional properties and aesthetic qualities.

Grand Designs



French

We will be consolidating work on higher numbers up to 60 as well as focussing on vocabulary relating to describing ourselves and others.

PE:

Hawks: Athletics in Up and Under and dance with Mr Mitchell. (Wednesday and Friday)

Buzzards: Athletics in Up and Under and swimming/dance with Mr Mitchell. (Wednesday and Friday)

Please note, the correct PE kit should be worn. - black shorts, plain white t shirt and black hoodie (no large brand logos.)

What's on this term...

Wednesday 15th April-Friday 17th April May –

Y4 Residential to Grittleton

Thursday, 21st May – Fizzy Discos

Homework:

Homework every week will consist of times tables practise, spelling practise and reading, ideally three times a week – at least twice with an adult. Please sign their reading record book.

Artists:

We will look at the art of prehistoric ages and investigate what the art tells us about these societies.

Music:

We will experiment with, create, select and combine sounds using the inter-related dimensions of music.

Science:

Continuing with our focus on materials, we will be exploring reversible and irreversible changes. This will involve dissolving, heating and burning a range of materials. One focus will be on the investigative cycle. This involves using their knowledge to make predictions, observational skills to spot patterns and how to use the results to draw a conclusion. Within this whole process, children are encouraged to make their own hypotheses and ask their own questions.

Computing:

Children will learn how to search effectively, applying this to their science topic. They will learn to assess if information is reliable and true.