Year Groups: 4/5 – Hawks & Buzzards

Term/weeks: Autumn 2

Redland School

As **readers**...

Our whole class reading text focus will be One Christmas Wish by Katherine Rundell and Emily Sutton.

Please support your child's progress by reading regularly with your child at home. Ideally, children will aim to read with an adult 3 times a week.

As **writers**...

We will be writing texts based on our class book. This will include writing a narrative linked to the story. We will particularly focus on writing effective openings and endings. We will then move on to instructional writing towards the end of the term. Alongside this, we will be focusing on different spelling, punctuation and grammar objectives and having focussed lessons on reading comprehension.

As **active individuals** (PE)...

Hawks will continue to swim on a Tuesday and have PE with Mr Kyd on a Wednesday.

Buzzards will have Parkour and Gymnastics. PE will be on a Tuesday and Friday.

Please make sure your child wears their correct Redland School PE kit.

As **mathematicians**...

We will continue to learn about addition and subtraction, using formal written methods. We will then move on to multiplication and division, looking at application of times tables and division facts in formal written methods.

It is vital that the children practise their times tables each week. Please encourage as much practice as possible as secure knowledge of these facts is hugely beneficial when progressing through the maths curriculum.

As **designers**...

We will research and find out the history of Christmas decorations. We will then design and make our own Christmas decorations. We will use a variety of stitches including blanket and running stitch.

To complete the design process, we will evaluate our products and suggest improvements.



Christmas Textiles

As **members of our community** (PSHE and RE):

In **Jigsaw**, our focus will be 'Celebrating Difference' - we will be finding out about how we are all different, including looking at different religions and cultures.

In **RE**, our focus will be the question:
Is the Christmas story true?

What's on...

Parents' evening – Monday 9th November and Thursday 11th November

Christmas parties – Wednesday 16th December.

Christmas jumper day – Friday 18th December.

Last day of term – Friday 18th December.

As **musicians**...

We will experiment with, create, select and combine sounds using the inter-related dimensions of music.

As **scientists**...

We will find out about 'States of Matter'. We will be looking at different states and how the particles are different between a solid, liquid and gas. We will be carrying out experiments linked to melting and evaporation.

As **computing experts**...

We will be exploring word processing and touch typing. We will then use what we have been learning to record pieces of writing. Alongside this, we will have regular 2BeSafe sessions where we will be looking at how to stay safe online.

As **linguists:**

We will revise the French alphabet by spelling our own names, and recognising and recording familiar dictated words. We will also introduce vocabulary linked to modes of transport.