

Year 5 Term 3A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 Words containing the letter string 'ough' | Week 2 Words containing the letter string 'ough' | Week 3 Adverbials of time | Week 4 Adverbials of place | Week 5 Words with an /ear/ sound spelt 'ere' | Week 6 Statutory Spelling Challenge Words | Week 7 Review Week |
|---|---|------------------------------|-------------------------------|---|--|--|
| though | plough | yesterday | nearby | sincere | amateur | Within this review week, use the provided Year 5 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term. |
| although | bough | tomorrow | everywhere | interfere | ancient | |
| dough | drought | later | nowhere | sphere | bargain | |
| doughnut | brought | immediately | inside | adhere | muscle | |
| through | bought | earlier | downstairs | severe | queue | |
| cough | wrought | eventually | outside | persevere | recognise | |
| trough | thought | recently | upstairs | atmosphere | twelfth | |
| rough | ought | previously | underneath | mere | identity | |
| tough | borough | finally | behind | hemisphere | develop | |
| enough | thorough | lately | somewhere | austere | harass | |