

Year Groups: 4/5 –
Hawks & Buzzards

Term/weeks: Autumn 2

Redland School

Reading

Our class book for the first week of term will continue to be 'The BFG'. We will then start our new class book 'The Boy at the Back of the Class.' Children will also read in a reading group once a week.

Please support your child's progress by reading regularly (3x) with your child at home, and signing their reading record book. We will check their reading records on a Friday. Thank you for all your support.

Writing

We will start the term by writing a non-chronological report about an animal of their choice. We will then write a recount about our trip to Stonehenge. Later on in the term, we will be looking at persuasive writing (adverts) linking nicely to our DT food project.

Grammar

Verbs, adverbs, there, their and they're, fronted adverbials, punctuating speech.

PE

Hawks - Wednesday – Apparatus

Friday – Netball

Buzzards – Tuesday – Netball

Thursday – Multi-skills with Mr Murphy

Swimming details to follow later in the term.

Maths

In term 2, Hawks will be learning to use their formal operations for addition and subtraction. They will start to add/ subtract with no exchanges, with 1 exchanging and then move to confidently using the methods with more than 1 exchange and in mastery / word problem questions. They will also focus on the 7 and 11 x table, multiplying by 1 and 0, and dividing by 1 and itself. They will also learn about units of measurement.

Buzzards will have a focus this term on multiplication and division. They will learn multiples, multiplying 3 x numbers, factors and factor pairs and prime/square/cubed numbers. They will then learn to multiply and divide numbers by 10, 100 and 1,000.

DT

We will be investigating and analyzing a range of shortbread biscuits and then use research to develop our own shortbread product.

The children will be designing and making their own packaging, writing their own persuasive advert for their product and, of course, taste testing their biscuits!

Finally, the children will evaluate both the biscuits and the packaging of their own and their peers.

Design and Technology: Food Shortbread Biscuits



French

They will then practise days of the week and months, leading to asking and answering when someone's birthday is. They will problem-solve to translate genres of text. They will learn words for family members, notice use of different gender pronouns.

(PSHE and RE)

In PSHE, our focus will be 'Celebrating Difference' where we will celebrate our individuality and discuss bullying.

In RE, we will be studying Christianity by exploring the key question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?

What's on?

Thursday, 6th November – Stonehenge trip

Monday, 10th November – Parents' evening

Wednesday, 12th November -parents' evening

Monday, 17th November – TD Day

Week commencing 15th December – Christmas parties

Friday 19th December – Christmas Jumper Day

Friday 19th December – Last day of term

Music

We will experiment with, create, select and combine sounds using the inter-related dimensions of music.

The children will also be learning Christmas carols and Christmas songs in their weekly singing sessions with Piano Pete.

Science

We will be grouping plants and learning how to use classification keys in order to group the plants scientifically. We will then move on to learn about different states of matter.

We will then conclude with our 'STEM' activity of the term where the children will be making a bridge to fit a given criteria.

Computing...

We will complete the 'Online Safety' unit, followed by learning how to use technology to write for different audiences.