

Year Groups: 4/5 –  
Hawks & Buzzards

Term/weeks: Spring 1

**Redland School**

### Reading

We will read and listen to a variety of texts, with our main whole class reading text being 'The Boy at the Back of the Class' by Onjali Q. Rauf. We will also read different examples of poetry and discuss their features.

#### As writers...

We will be focussing our writing around our class story 'The Boy at the Back of the Class'. We will also be writing from the viewpoints of different characters. This will involve writing a letter and writing questions for Ahmet.

We will continue to use clips from Literacy Shed as a stimulus for writing.

Later in the term, we will focus on poetry (Kennings and Haikus).

### Geography and History

We will be finding out about our European neighbours, specifically Spain.

We will have an understanding of the physical and human geography of Spain, its similarities and differences to the UK. We will also investigate Spain's culture, presenting our findings in different ways.



**Our European Neighbours**

### PE

Hawks: Hawks will be having outdoor learning on a Thursday morning, and/or swimming/yoga.

Buzzards: Buzzards will be having outdoor learning on a Thursday morning, and/or yoga on a Friday morning.

### Maths

Hawks will begin by learning about factors and factor pairs and how to multiply and divide by 10 and 100. They will then learn how to multiply and divide numbers using a written method. After this, they will have a unit focusing on length and perimeter.

Buzzards will be learning how to multiply and divide using a written method. They will then be learning fractions: equivalent fractions, fractions greater than one, improper and mixed fractions and fractions of amounts.

### French

We will be looking at prepositions and conjunctions and then applying them in sentences. We will also be practising pronunciation of vocabulary by reading simple texts aloud.

### PSHE and RE:

We will be studying Sikhism. Our key question is: 'Are Sikh stories important today?'

'Dreams and Goals' - we will discuss how we are valued at school, how we are successful as individuals and the importance of school rules.

### What's on?

January 5<sup>th</sup> – TD Day

February 12<sup>th</sup> – non-uniform day and Fizzy Discos

February 13<sup>th</sup> – end of term

### Homework

This will be given out every Tuesday and will be due in the following Tuesday. It is really important that homework is completed as it helps to consolidate your child's learning. The year 4s have a statutory times tables test in June which will test them at speed on all times tables up to 12x.

Please can children read regularly at home and have these recorded in their reading records (3x per week)

Weekly spellings will be given out at the start of each term. Buzzards will be tested on a Monday and Hawks will be tested on a Tuesday.

### Science

We will be learning about life cycles of different of different animal groups, i.e. mammals, amphibians, reptiles, birds and insects.

### Computing

We will learn that technology can be used to organise, reorganise, develop, and explore ideas. We will have opportunities to discuss their experiences of using ICT and how it is used in the wider world. The children will then create a campaign / poster.