

As readers...

we will continue with whole class reading. We will be looking at a variety of non-fiction texts. We will be focusing on our comprehension and understanding with a focus on fact retrieval, inference and word meaning. When reading out loud, we will be focusing on our expression and intonation.

As writers...

We will be exploring traditional fairy tales and comparing them to The Egyptian Cinderella. We will create our own story maps to sequence events and retell The Egyptian Cinderella. Alongside our Topic, we will be gathering all of the facts we know about Ancient Egypt to write our own chronological reports.

As linguists... We will be continuing our learning about the masculine, feminine and plural form of words in order to help us build sentences. We will also start to recognise and record key words and phrases when listening to a spoken text and practise our pronunciation by reading aloud.

As mathematicians...

We will be finishing our shape unit drawing horizontal and vertical lines and recognising lines that are parallel and perpendicular. Then, we will explore the properties of 2D and 3D shapes including number of faces, vertices and edges. After that, we will learn about telling the time to one minute using AM and PM. Finally, we will measure and compare the mass of various objects as well as temperature.

History – The Ancient Egyptians

This term we will be exploring the life of the Ancient Egyptians. We will use our geographical skills to locate Egypt on a map and learn what life was like for Egyptian people between 3100-3200BC. We will also explore what mummification is, learn about the great Egyptian pharaoh Tutankhamun and consider how to write like an Egyptian, in hieroglyphics.

As members of our community (PSHE)...

we will be thinking physical changes that happen to us as we get older and understand that this is a normal part of growing up. We will learn how to express and respect these outside and inside body changes. We will consider who to ask for help if we are worried about change.

As active individuals (PE)... We will be working on our agility, balance and coordination skills as part of our 'Real PE'. Additionally, Nightingales and Puffins will be doing rounders with Mr Murphy. Puffins and Nightingales: please wear PE kit on Thursday.

Classes: Puffins and Nightingales

Homework – Children in Puffins and Nightingales will be given weekly spellings and times tables targets to practise. Children must also read 3 times a week to an adult at home and this should be recorded in their reading records. If your child doesn't fully understand what they need to do, please ensure they speak to their teacher before the weekend 😊

As scientists...

Our topic this term is about animals (including humans). We will be learning about the different parts and functions of the digestive system. Then, we will identify the types and functions of teeth and understand the importance of brushing our teeth. This will involve a practical experiment; making observation, predictions and conclusions. The children will then learn how to construct and interpret food chains in an ecosystem.

As computing experts...

We will be using purple mash to think about different methods of communication. We will learn about how to open and respond to an email using an address book. The children will think about how to use email safely and learn how to add an attachment.