

**As readers...**

we will continue with whole class reading. We will be looking at different African folk tales, linking this to our topic. We will be focusing on our comprehension understanding with a focus on fact retrieval, inference and word meaning. When reading out loud, we will be focusing on our expression and intonation with lots of echo reading.

**As writers...**

We will be looking at developing our use of punctuation in extended writing through the use of Literacy Shed clips. We will apply our knowledge of diary writing and narrative writing when looking at different clips, writing from different viewpoints of the characters we see.

**As linguists...**

we will be describing ourselves and others. We will say what other people are called and their ages using celebrity examples, use the verb "to be" in the 3rd person (he/she), as well as using adjectives to describe.

**As mathematicians...**

Year 6 – We will start the term preparing for SATs. We will be reviewing our learning, identifying gaps and objectives which we would like to recap. We will also continue with regular arithmetic challenges.

Year 5 – we will be looking at measures. This will involve us learning about different types of measurements and converting between these.

Whole class – We will be looking at data handling. This will include looking at data presented in different ways, analysing this data to answer key questions. We will also create our own graphs and charts using data that we collect.

**In History...**

we will be looking at the Kingdom of Benin. We will look at where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. We will explore western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. We will also look at how European invaders threatened the civilisation of ancient Benin.

## Kingdom of Benin

**Religious Education...**

we will be learning about Islam. We will be thinking about and investigating the question 'Does belief in Akhirah (life after death) help Muslims lead good lives?'

**As members of our community (PSHE)...**

We will be looking at the different relationships we have. As part of this we will be thinking about our own well-being and mental health, and how our relationships can impact this. We will also be thinking about love and loss, power and control, and keeping ourselves safe.

**What's on...****PE days →**

*Falcons: Monday and Thursday*

*Kingfishers: Wednesday and Thursday*

2<sup>nd</sup> May – Bank holiday

9<sup>th</sup> – 12<sup>th</sup> May – SATs week

12<sup>th</sup> May – Art afternoon to parents/carers (more information to follow)

**Homework**

Homework will continue to be given out every Wednesday and will be due in the following Monday. Weekly spellings will be given out and tested weekly. Times tables will continue to be tested weekly. The children will be aware of spellings/tables they need to be learning.

**As scientists...** we will be studying the unit 'Electricity'.

We will build on from our learning in Year 4. We will learn to represent circuits using symbols in a diagram. We will also learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. We will develop our understanding of what electricity is and how to measure it.

**As computing experts...** We will be looking at games on Purple Mash. We will be looking at how games are made and then creating our own.

**As active individuals (PE)...** we will continue to practise our physical skills in REAL PE. We will also be doing a range of athletic activities with Mr Murphy.