

As readers...

we will continue with whole class reading. We will be looking at different African stories, linking this to our topic from last term. We will be focusing on our comprehension understanding with a focus on fact retrieval, inference and word meaning. When reading out loud. We will also practise reading with expression during our rehearsals for our school production of 'Shakespeare Rocks'.

As writers...

We will be looking at developing our use of punctuation in extended writing through the use of Literacy Shed clips. We will apply our knowledge of a range of genres including diary writing, narrative and playscripts.

As linguists...

we will continue to describe ourselves and others. We will learn phrases to describe own and others' physical characteristics. We will study song transcripts containing people descriptions, and adapt to create our own versions of a verse.

As mathematicians...

We will be recapping shape, space and measure. we will continue with daily arithmetic practise, including solving long multiplication and division.
Year 6 – We will be completing transition work set by the secondary schools. This will be in the form of a booklet and will be sent up to secondary schools at the end of term.
Year 5 – We will be identifying gaps in our mathematical knowledge and understanding. By doing this we will practise what we need to in preparation for starting Year 6 next year.

In DT....

we will be looking at the Great British Menu. Through this topic, we will explore food from England, Wales and Scotland. This will involve taste testing and evaluating different food products; designing our own menus and cooking dishes from around Great Britain. We will also learn about the influences of and similarities between cuisines from other countries

Great British Menu

As scientists... we will be studying the unit 'Electricity'. We will build on from our learning in Year 4. We will learn to represent circuits using symbols in a diagram. We will also learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. We will develop our understanding of what electricity is and how to measure it.

As computing experts... We will be looking at 3D modelling and how this can be created using CAD (computer aided design). We will then finish the term by looking at Microsoft Word in more detail, including key features that will be of use when recording our work.

**What's on... PE day → Wednesday**

7th June – Year 6 cake sale
13th June – TD day
20th June – Thorpe Park for Year 6
21st June – Chippenham Games for Year 6
27th and 18th June – Production 'Shakespeare Rocks'
7th July – Year 6 Leavers' Assembly
8th July – Turnaround morning
w/c 11th June – transition begins for Year 6
19th July – Last day

Homework

Homework will continue to be given out every Wednesday and will be due in the following Monday. Weekly spellings will be given out and tested weekly. Times tables will continue to be tested weekly.

Religious Education...

we will be learning about Islam. We will be thinking about and investigating the question 'Does belief in Akhirah (life after death) help Muslims lead good lives?'

As members of our community (PSHE)...

We will continue to look at relationships, particularly the relationships we have online. We will then move on to look at our changing bodies, learning about puberty and the changes we experience as part of this. We will also discuss boyfriends and girlfriends, as well as the difference between our real self and ideal self.

As active individuals (PE)... we will be doing Healthy Heroes with Up and Under, during which we will learn how to play handball.