

As readers...

we will be extracting information from texts, explaining how texts/characters/events make us feel, retelling what we've read with detail, predicting what might happen and making deductions about what we've read.

As writers...

(Year 6) we will be focusing on technical vocabulary in grammar along with sentence structure and punctuation. Alongside this, we will be looking at the features of biographies and autobiographies, using this to create our own.

(Year 5) we will be looking at setting descriptions and writing descriptive paragraphs based on the class text. We will then study non-chronological reports that link to our study the Great British Menu. Alongside this, we will continue to develop our knowledge of punctuation and grammar.

As mathematicians...

(Year 6) we will be looking at decimals and percentages and the relationship between fractions, decimals and percentages. We will then be studying perimeter, area and volume, looking specifically at formulae for doing this. Alongside this, we will be revising key areas of maths and continue to practise our arithmetic and reasoning skills in preparation for SATs.

(Year 5) we will be working on fractions and percentages. We will look at ordering and comparing fractions and understanding what a percentage is. We will also continue with arithmetic work, recapping the 4 operations and applying what we know to solving multi-step problems.

In DT....

we will be looking at the Great British Menu. Through this topic, we will explore food from England, Wales and Scotland. This will involve taste testing and evaluating different food products; designing our own menus and cooking dishes from around Great Britain. We will also learn about the influences of and similarities between cuisines from other countries.

Great British Menu

As scientists... We will be looking at different famous scientists and inventors including: Stephen Hawking, Libby Hyman and Alexander Fleming.

As computing experts... We will be learning about databases, before moving on to look at how games are created and use what we learn to create our very own games.

As linguists... we will be learning vocabulary for places in a town; giving and receiving directions. We will look at building sentences using new nouns, verbs, prepositions and adjectives. We will also use problem-solving strategies to translate an account of a shopping trip.

**What's on?**

PE Day for KF- Thursdays

Outdoor Learning for KF - Fridays

PE Days for Falcons - Thursdays and Fridays

Parents evening for year 5 - Tuesday, 5th March

Parents evening for year 6 Wednesday, 6th March

Cake Sale - Thursday, 14th March

Sponsored Event - Wednesday, 20th March

Homework

Homework will continue to be given out every Wednesday and will be due in the following Monday. Weekly spellings will be given out and tested weekly. Times tables will continue to be tested weekly. Reading Expectations - children should be reading at least three times a week. One of these reads should be to be to an adult at home and signed by the adult. Independent reads to be signed by the children.

Religious Education...

we will be learning about Christianity in terms of Easter. We will be exploring the question 'Is Christianity still a strong religion 2024 years after Jesus' birth?

As members of our community (PSHE)...

we will be exploring the topic of 'Healthy Me' learning how to keep our minds and bodies healthy.

As active individuals (PE)... both classes are having one session per week of volleyball with Mr Murphy and Falcons will also have a teacher-led session of yoga.