

**As readers...**

we will continue with whole class reading. We will be identifying areas for development through reading assessments and will practise these during both whole class and 1:1 reading sessions. This will include extracting information from texts, explaining how texts/characters/events make us feel, retelling what we've read with detail, predicting what might happen and making deductions about what we've read.

**As writers...**

We will begin with some narrative writing to showcase what we can do so far and to spark our creativity. We will then move on to look at cautionary tales, the features of these and use our learning to write our own versions. Alongside this, we will be working through SPAG (spelling, punctuation and grammar) objectives. We will finish the term with looking at non-chronological reports.

**As linguists...** We will be revising greetings, recognising and using letters of the alphabet and completing comprehension activities to consolidate all previous learning. We will then move on to translating simple texts of different genres.

**As mathematicians...**

We will be looking at place value. As part of this we will be looking at numbers to 1,000,000 including rounding to the nearest 10, 100, 1000 and 10,000. We will also look at counting in powers of 10, Roman Numerals and negative numbers. When secure with this, we will move on to the four operations, looking at both arithmetic and formal written methods and how to best use these to solve multi-step problems. As we work through these objectives, we will spot gaps in our learning and address these as they appear.

**As historians...**

we will be finding out how Britain was rebuilt following World War II. We will look at:

- How Britain was involved in WWII and how this ended.
- How lives were impacted by the Blitz and how cities were rebuilt
- What the British Empire was
- The creation of the NHS
- What 'Windrush' was

## Rebuilding Britain

**Religious Education...**

we will be learning about Sikhism through the key question 'How far would a Sikh go for their religion?'

**As members of our community (PSHE)...**

we will be looking at personal goals and how we can achieve these and how we can be responsible as a citizen.

**As active individuals (PE)...**

We will be doing tennis with Mr Murphy, as well as a session of fitness.

**PE days**

Falcons - Monday and Wednesday  
Kingfishers - Monday and Thursday

**What's on...**

16 Sept - Lee Abbey meeting at 3.15pm  
30 Sept - Lee Abbey residential week  
10/11 Oct Bikeability (details to follow)  
23 Oct - Last day of term

**Homework**

Homework will continue to be given out on a Wednesday and due in the following Monday. Homework will consist of English and Maths. Weekly spellings will be given out each Monday and tested the following Monday. Times tables will be tested on a Friday.

**As scientists...**

Kingfishers will be studying evolution and inheritance. Through the topic we will look at how children inherit physical characteristics from their parents and investigate how animals adapt to their environment. Falcons will be studying forces focusing on friction and air resistance and how these are used in everyday life. They plan and investigate a parachute and a water resistance experiment.

**As computing experts...**

We will look at e-safety, the importance of staying safe online, and how to stay safe, applying this to a range of scenarios that we might face.