

Year Groups: 5/6

Term/weeks: Spring 1 2026

"We all say we can, and we do!"

Redland School

### As readers...

we will continue with whole class reading. We will be identifying areas for development through reading assessments and will practise these during both whole class and 1:1 reading sessions. This will include extracting information from texts, explaining how texts/characters/events make us feel, retelling what we've read with detail, predicting what might happen and making deductions about what we've read.

### As writers...

we will be looking at specific authors. We will be using this text to identify writing features, using the text to create a variety of genres. We will also be looking at report writing which will link closely with our topic. We will look at examples of effective reports and then draft and publish our own one on an element of South America.

### As linguists...

we will be looking at the New Year tradition of La Galette (pancakes); using prepositions to build sentences and practising pronunciation using rhyming words.

### As mathematicians...

We will continue to develop our arithmetic skills with weekly arithmetic challenges. Alongside this, we will further our knowledge of fractions including: four operations with fractions, finding fractions of amounts and ordering and comparing fractions. We will then move on to working with decimals, linking this to our fraction learning and place value. Please encourage your child to continue to practise their times tables as a large proportion of our up-coming maths topics will rely heavily on a sound knowledge of them. Times tables will be tested weekly and KIRF targets every other week in class.

### As geographers...

we will be studying the continent of South America, focusing on skills such as map reading and map drawing. We will also be researching the physical geography of the Amazon, and debating the impact of using its resources for our needs.

## South America



### Religious Education -

We will be studying Christianity and exploring the key question, 'Is anything ever eternal?'

### As members of our community (PSHE)...

We will be looking at personal goals and how we can achieve these. We will examine our learning strengths and look at the steps we need to take to reach our goals. We will look at identifying problems in the World that concern us and how we can work to make the World a better place.

### As active individuals (PE)...

Kingfishers will be learning netball skills and game play each Monday. Kingfishers and Falcons will be participating in dance lessons with Mr Mitchell (professional dancer) on a Friday. Falcons will participate in netball every Thursday with Mr Murphy for term 3.

### Classes: Kingfishers and Falcons



### What's on...

5.1.26 - TD day  
6.1.26 - Term 3 starts  
12.1.26 - Parents' OPAL afternoon 2-3pm  
13.2.26 - last day of term

**Homework** - will continue to be given out on a Wednesday and will be due in on a Monday. Homework will consist of English and Maths, which will be set in learning groups using the SATs books (Y6). Weekly spellings will be given out at the start of each term and will be tested every Monday. If you have any issues with homework, please see your teacher on either a Thursday or Friday.

### As scientists...

we will be studying animals and humans. We will be looking at the different stages of human development and describing the changes humans undertake as they develop into old age. We will be using both written and oral findings to report on our results from specific enquiry questions relating to our studies. We will be using line graphs and bar charts to help us do that.

### As computing experts...

The children will develop an understanding of spreadsheets and how they can be used. They will learn skills such as formatting, entering specific formulas, how to use it to solve specific problems and will create examples which include number calculations, sports league tables and test scores.