

As readers...

we will continue with whole class reading. We will be identifying areas for development through reading assessments and will practise these during both whole class and 1:1 reading sessions. This will include extracting information from texts, explaining how texts/characters/events make us feel, retelling what we've read with detail, predicting what might happen and making deductions about what we've read.

As writers...

We will begin with some narrative writing to showcase what we can do so far and to spark our creativity. We will then move on to look at cautionary tales, the features of these and use our learning to write our own versions. Alongside this, we will be working through SPAG (spelling, punctuation and grammar) objectives. We will finish the term with looking at non-chronological reports.

As linguists... We will be revising greetings, recognising and using letters of the alphabet and completing comprehension activities to consolidate all previous learning. We will then move on to translating simple texts of different genres.

As mathematicians...

We will be looking at place value. As part of this we will be looking at numbers to 1,000,000 including rounding to the nearest 10, 100, 1000 and 10,000. We will also look at counting in powers of 10, Roman Numerals and negative numbers. When secure with this, we will move on to the four operations, looking at both arithmetic and formal written methods and how to best use these to solve multi-step problems. As we work through these objectives, we will spot gaps in our learning and address these as they appear.

In Art...

we will be looking at portraits and explore how a drawing can be developed. We will look at combining materials for effect and developing our ideas by experimenting with materials and techniques. We will apply knowledge and skills to create a mixed media self-portrait. We will then look at our 'Making Memories' topic involving sculpture. The class will explore sculptural techniques and use creative experience to develop ideas and plan a sculpture.

**Religious Education...**

we will be learning about Sikhism through the key question 'How far would a Sikh go for their religion?'

As members of our community (PSHE)...

We will be looking at our goals ahead for the coming year. We will be learning about what responsibility means and what it looks like.

As active individuals (PE)...

One of our sessions will be Outdoor Learning. In the other, we will be learning the skills and rules to play hockey.

Falcons - Tuesday (Outdoor Learning)/PE - Thursday
Kingfishers - Monday (Outdoor Learning)/PE - Tuesday

**What's on...**

1 Sept - TD Day
2 Sept - Term 1 starts
18 Sept - Lee Abbey Meeting - 3.10 Kingfishers class
28 Sept - 2 Oct - Lee Abbey
21st Oct - Last day of term

Homework

Homework will continue to be given out on a Wednesday and will be due in the following Monday. Homework will consist of English and Maths. Weekly spellings will be given out each Tuesday and tested the following Tuesday. Times tables will be tested on a Friday and KIRF targets every other Friday. Children are expected to read at least 3 times per week at home.

As scientists...

We will be studying space. We will be looking at the Solar System and modelling the planets. We will look at the motion of the Earth and planets and subsequently conduct a further investigation in to day and night and why this occurs in relation to the movement of the Earth. We will also look at why seasonal changes occur.

As computing experts...

We will be studying Word Processing, initially looking at how to format text in a new Word document. We will learn how to edit text and apply more advanced formats. We will learn how to insert and format images and finish off by using tables to organise information.