

As readers...

This term's focus will be on inferring a character's thoughts and feelings using evidence in a text. Please encourage your child's love of reading by reading regularly at home and recording this in their reading records. There is an expectation that reading books will be reread throughout the week to ensure that any phonics sounds or new vocabulary are embedded.

As writers...

We will be exploring how we can write to persuade and to inform. We will be learning about the different features of persuasive writing and using these in a travel brochure in our own travel brochures to persuade tourists to visit Bristol. We will also be writing non-chronological reports about the Clifton Suspension Bridge, using features of report writing.

As linguists... We will be continuing our learning about the masculine, feminine and plural form of words in order to help us build sentences. We will also start to recognise and record key words and phrases when listening to a spoken text and practise our pronunciation by reading aloud.

As mathematicians...

We will be learning all about the different ways that we can gather, present and interpret data. We will be creating and analysing pictograms, bar charts, and line graphs. We will also be using our measuring skills to help us learn about length and the appropriate measurements we can use to help us. We will also be learning how to measure and calculate perimeter. Finally, we will learn how to use the four operations in problem solving questions involving measurement.

Bristol

This term we will be learning all about the Geography of Bristol. As **geographers** we will be locating and exploring Bristol on a map and using map symbols to identify key locations. We will spend time learning about the physical and human features of Bristol such as the Clifton Suspension Bridge and the River Avon.

As members of our community (PSHE)...

we will be thinking about 'Healthy Me'. This topic will help us to think about how we can look after our ourselves by making healthy choices, having a healthy diet, having healthy friendships and making sure we keep ourselves and other people safe.

As active individuals (PE)...

We will be using our creativity, rhythm and agility in dance lessons with Mr Mitchell as well as learning how to play Tchoukball with Mr Murphy.
Puffins and Nightingales: Please wear PE kit on Wednesday and Friday.

Classes: Puffins and Nightingales

Homework – Children in Puffins and Nightingales will be given weekly spellings and times tables targets to practise. If your child doesn't fully understand what they need to do, please ensure they speak to their teacher before the weekend 😊

As scientists...

In this science topic about rocks we will first learn about the different types of rock and be able to identify whether rocks are natural or man-made. and why they are important to our diet. We will then explore how fossils are formed and learn about Mary Anning's contribution to palaeontology. Finally, we will explore how soil is formed. We will continue to work on our investigative scientific skills by making careful observations.

As computing experts...

We will be using purple mash to learn how to create spreadsheets in order to present information.