

Year Groups: 4/5 –  
Hawks & Buzzards

Term/weeks: Summer 1

# Redland School

### As readers...

We will read and listen to a variety of texts, including: Fiction (Stories with a theme), focussing on the story 'Alice in Wonderland' by Lewis Carroll. We will also read different examples of descriptive writing and discuss their features.

Please support your child's progress by reading regularly with your child at home. Don't forget that we will check the children's reading logs for the Redland Reading Challenge!

### As writers...

We will be looking at examples of descriptive writing, focussing on using similes and personification to improve description.

### As members of our community (PSHE and RE):

We will be extending our knowledge of Buddhism and finding out the best way for a Buddhist to lead a good life.

'Relationships' - we will be learning to recognise situations which can cause jealousy in friendships as well as learning to manage other emotions in different types of relationships.

### As mathematicians...

Our focus for the beginning of this term will be a continuation of work on decimals and fractions with the children being able to convert from one to the other, up to 1000ths.

We will then move on to using this decimal knowledge to enable them to work accurately with money.

### As geographers and historians...

We will be finding out about our European neighbours, specifically Scandinavia.

We will have an understanding of the physical and human geography of Scandinavia as well as its similarities and differences to the UK. We will also investigate the culture in Scandinavia, presenting our findings in different ways.



### **Our European Neighbours: Scandinavia**

### As linguists:

We will be consolidating work on higher numbers up to 60 as well as focussing on vocabulary relating to describing ourselves and others.

### As active individuals (PE)...

Buzzards will have P.E on a Monday and tennis with Mr Murphy on a Thursday.  
Hawks will have P.E on a Tuesday and Friday and will be focussing on striking and fielding games.

### What's on this term...

This term is a five week term.

Monday 2<sup>nd</sup> May – Bank Holiday Monday

Friday 13<sup>th</sup> May – Dare to be Different Day (non-uniform)

Thursday 19<sup>th</sup> May – Fizzy Disco

Thursday 26<sup>th</sup> May – Sports Day

Friday 27<sup>th</sup> May – Jubilee themed non-uniform day



### As artists and designers...

We will be using our class story, Alice in Wonderland, as inspiration for various pieces of colourful and vibrant artwork using a range of media.

### As musicians...

We will experiment with, create, select and combine sounds using the inter-related dimensions of music.

### As scientists...

Our Science topic this term is: 'Forces'. We will be investigating balanced and unbalanced forces, gravity, friction, water resistance and air resistance.

### As computing experts...

We will be designing and creating games using Game Creator on Purple Mash where the children will be able to design settings that fit with a selected theme and design characters using animations and sounds.