

Year Groups: 4/5 –  
Hawks & Buzzards

Term/weeks: Spring 2

# Redland School

### As readers...

This term, we will continue with our much-loved book 'The Boy at the Back of the Class' as our daily whole class reading book. The children will have weekly comprehensions based on this, focusing on using the inference skill.

The children will also get the opportunity to read/performance more poetry. We will be focusing on 'The Jabberwocky' by Lewis Carroll but will look at a range of others too.

### As writers...

We will continue to base a lot of our English writing on our class book. We will learn how to write from a range of perspectives, how to use speech to advance action and understanding how our word choices can enhance our writing through the use of a thesaurus. We will also continue to understand how to use different clauses in our sentences, add fronted adverbials and use parenthesis.

We will then begin our poetry unit on 'The Jabberwocky': performing it and using it as a model for our own.

### As computing experts: Coding

Children will be completing a coding unit this term in computing, learning to: create a program using event, object and action code blocks, describe the algorithms they created and create/interpret a program that includes an IF and IF/ ELSE statement.

### As mathematicians...

#### **Hawks:**

Hawks will begin the term by completing their division unit and methods and then use their multiplication and division knowledge to answer word problems. They will then have a unit on length where they will learn how to measure in km and m and the equivalent lengths and perimeter of shapes. Later in the term, they will begin a fraction unit, understanding, ordering and converting mixed numbers / improper fractions, and adding and subtracting fractions.

Times Tables/ KIRF: Our K.I.RF (key instant recall fact) for this term are to practise all times tables, particularly trickier ones. We will play Times Table Rockstar to help practise these and children will continue to have weekly individual tests.

### As geographers and historians...

We will be finding out about our European neighbours, specifically Scandinavia.

We will have an understanding of the physical and human geography of Scandinavia as well as its similarities and differences to the UK. We will also investigate the culture in Scandinavia, presenting our findings in different ways.



**Our European Neighbours:  
Scandinavia**

### As members of our community. (PSHE and RE):

**RE:** We will be finding out about the question:

*'Is forgiveness always possible for Christians?'*

We will be learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.

**PSHE:** 'Healthy Me' - we will be looking at what it means to be healthy. We will be focusing on the effects of smoking and alcohol on our bodies. We will discuss the importance of healthy friendships.

### What's on...

- Friday 22<sup>nd</sup> March – Hawks class visit to care home
- Thursday 7<sup>th</sup> March – World Book Day
- Date TBC - Hawks and Buzzard class trip to the library
- Thursday 14<sup>th</sup> March – Cake sale
- Wednesday 27<sup>th</sup> March – Last day of term

### As active individuals (PE)...

#### **Hawks:**

Hawks will be doing dance sessions on a Friday morning with Mr Mitchell this term.

On a Thursday, Hawks will be doing cricket with Mr Murphy outside.

#### **Buzzards:**

Buzzards are doing dance sessions on a Friday morning with Mr Mitchell.

The Year 4s will continue to swim for three weeks this term. After that, they will begin PE outdoors on a Monday.

### As linguists:

We will be learning vocabulary for places in a town and practising giving and receiving directions.

We will also be building sentences using nouns, verbs, prepositions and adjectives.

### As scientists...

This term, we will learn about common electrical appliances and how to construct simple series circuits as well as understand cells, wires, bulbs and buzzers and about the different types of switches. They will learn to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. They will also learn about conductors