

Year Groups: 4/5 –  
Hawks & Buzzards

Term/weeks: Spring 2

**Redland School**

### Reading:

Our whole class reading text focus will continue to be: **'Just Call me the Spaghetti-Hoop Boy'**. We will read this as a class and answer comprehension style questions based on it.

*Please support your child's progress by reading regularly with your child at home and record this reads in the yellow reading record book.*

### Writing:

Narrative writing – the children will be writing stories based on video clips from 'The Literacy Shed.' They will be developing their creative writing skills, using a range of writing devices such as alliteration, personification, similes, use of adjectives and adverbs as well as continuing to improve their use of the following punctuation: capital letters, full stops, commas, question marks, exclamation marks and speech marks.

The children will write a non-chronological report on

### History:

We will be learning about 'The Vikings' in terms of the following: their time and place in history, their origin, their way of life, laws and justice, raiders and invaders and Anglo-Saxon kings. The children will learn about this historical period through non-fiction texts, videos, artwork and PowerPoints. If the children have anything at home related to the Vikings, they are welcome to bring it in for show and tell.

### The Vikings



### French:

Weather phrases, region phrases, compass points and telling the time.

### PE/Outdoor Learning:

#### **Hawks:**

Mondays - Fitness

Thursdays – Up and Under with Mr Murphy - netball

#### **Buzzards:**

Tuesdays - Fitness

Wednesdays – Year 4s swimming from week one for three weeks at the Olympiad and netball Up and Under from week four. Year 5s will have Up and Under netball for the whole term.

### Computing:

In computing this term, we will be learning about 'Databases'. The children will search a range of databases using the Purple Mash scheme of work. They will then create a class database before creating a topic database related to a topic chosen by the class.

We will continue to work on word processing skills.

### PSHE and RE:

In **Jigsaw**, our focus will be:

'Healthy Me - we will be exploring the following topics: smoking and vaping, alcohol, emergency aid, body image and relationships with food.

In **RE**, our focus will be Christianity and Easter. We will explore the following key question:  
How significant is it for Christians to believe that God intended Jesus to die?

### What's on?

Monday, 3<sup>rd</sup> Feb and Wednesday 5<sup>th</sup> Feb-Parents' evenings  
Thursday, 6<sup>th</sup> Feb – World Book Day

### Art:

The children will choose something they like from the topic of the Vikings and create a painting. This could be a Viking long boat, shields, Scandinavian landscape etc.

### Music:

Piano Pete will continue to visit both classes where the children will experiment with, create, select and combine sounds using the inter-related dimensions of music. They develop their understanding of graphic notation and enjoy music from different genres.

### Maths:

At the end of this academic year, **all the Year 4s** will be sitting their national times tables check. Therefore, learning their times tables facts and having quick recall is essential.

**Hawks:** We are focussing on length and perimeter, fractions and decimals. We will also continue our work on telling the time to the nearest minute, then move on to digital time and 24hour clock.

**Buzzards:** We will be learning about fractions, decimals and percentages and exploring how they all link together.

Both classes will continue to work on mental arithmetic skills involving all four mathematical operations and rapid recall of number facts.

### Science:

**Hawks** - This term our topic is 'Electricity' where we will be investigating common appliances that use electricity, drawing and building electrical circuits and identifying conductors and insulators.

**Buzzards** – We will continue to learn about famous scientists and inventors such as Alexander Bell, Stephen Hawking and Alexander Fleming.