

Year Groups: 5/6

Term/weeks: Autumn 2 2025-26

"We all say we can, and we do!"

Redland School

As readers...

We will be working on our reading fluency, expression and intonation through 1:1 and whole class reading sessions based on our book 'Who Let the Gods Out'. We will also be working on securing our knowledge of vocabulary, ensuring we are identifying the meaning of unfamiliar words or phrases. Please remember, it is important to read regularly at home from a wide variety of different authors and discuss the text with an adult. Don't forget your 3 reads a week!

As writers...

We will have a writing unit based on the Maya folktale The Chocolate Tree. Pupils will explore the key features of a folktale, including figurative language, direct address to the reader, fronted adverbials, repetition, and a clear moral. After learning these features, they will plan and write their own original folktale, applying their knowledge of speech, paragraphing, and advanced punctuation.

Alongside this, pupils will complete a piece of recount writing based on their trip to Cadbury World. Throughout the unit, there will also be focused grammar and punctuation lessons covering pronouns, parenthesis, sentence types, clauses, and adverbs/adverbials.

As mathematicians...

To start the term, we will be focusing on multiplication and division unit, including: prime numbers, square and cube numbers and multiplying and dividing by 10/100/1000. We will also ensure children are secure in the written calculations for multiplication and division. We will then begin a fraction unit, learning to recognise, simplify and convert equivalent fractions, compare and order fractions, convert from mixed to improper and add and subtract them. We will also continue to focus on arithmetic.

The Maya Civilisation



This term, our topic will be a history focus on the Maya civilisation. We will be learning all about: their religion and Gods, their everyday life, their writing and calendars and learning about their decline. Excitingly, we have our class trip to Cadbury World where we will learn even more about their involvement in the history of cocoa and their myths and legends about how humans were created!

As members of our community (PSHE/RE)...

we will be looking at 'Celebrating Difference,' exploring and celebrating the differences between people and understanding the reasons why people choose certain behaviours.

We will be exploring the concept of 'Incarnation' and answering the question, 'Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?'

As active individuals (PE)...

we will be learning how to play football with Mr Murphy, with a focus on teamwork and strategy. We will also have an indoor session on gymnastics weekly, focusing on rolls, jumps and handstands/bridges.

As French linguists... We will be learning vocabulary associated with transportation. This will include different modes of transport and conversations involving travel.

Classes: Kingfishers and Falcons



What's on...

PE DAYS

*Falcons - Monday gymnastics and Wednesday outside football.
Kingfishers - Monday gymnastics and Thursday outside football.*

-10.11 & 12/11 - Parents' Eve

13.11 - Y6 cake sale

8.12 - Cadbury World Trip

Homework - This will continue to be set on a Wednesday and due in the following Monday. There will be both a Maths and an English task set.

Spellings - Spellings will be set and tested weekly. Both classes will be tested on a Monday.

KIRF (Key Instant Recall Facts) - These will continue to be tested and individual targets will be in reading records. Please ensure your child speaks to their teacher by Friday if they have any questions regarding homework.

As scientists...

we will be looking at light and how we see. We will examine shadow formation and then plan, investigate and evaluate an investigation into shadows. We will also study refraction of light.

As computing experts...

We will be looking at how to stay safe online. We will then move on to look at what spreadsheets are and how they are used.