

**As readers...**

we will continue with whole class reading. We will be focusing on our comprehension understanding with a focus on fact retrieval, inference and word meaning. When reading out loud, we will also practise reading with expression during our rehearsals for our school production of 'Gigglebox'.

As writers...

we will be exploring a book called 'The Brilliant Deep' in order to develop persuasive writing skills. We will use these skills to write persuasive letters and leaflets on climate change and the environment.

As linguists...

we will continue to describe ourselves and others. We will learn phrases to describe our own and others' physical characteristics. We will study song transcripts containing descriptions of people, and adapt to create our own versions of a verse.

As mathematicians...

Year 5/6 - We will be continuing with arithmetic skills on a daily basis and also looking at drawing 2D/3D shapes. We will also look at position and direction with emphasis on the 4 quadrants, translations and lines of symmetry. We will finish the term off with a Money Project. We will look at how money is used daily by children, adults, businesses and sporting teams. The children will also take part in an Enterprise Project to work as a team.

Year 5- Will also be identifying gaps in our mathematical knowledge and understanding.

In Art...

the children will be developing their observational drawings using a range of drawing pencils. The focus will be on 'architecture', designing then drawing a new building. We will look at Zaha Hadid as an architect.

We will also explore how symbolism in art can convey meaning and create a powerful image.

Art Attack!



As scientists... we will be focusing on sustainability which will link to our writing unit. We will learn about global warming and light pollution and how it affects us..

As computing experts... we will be looking at networks and discover what the children already know. We will also find out what LAN and WAN are. We will also be learning to understand Binary and converting from decimal to binary

What's on...

PE day - Kingfishers - Mondays and Wednesdays
- Falcons - Wednesdays and Thursdays

1st June - TDD - School Closed to children

3rd June - Sports Day

8th June Harden /Sheldon Talk

17th June - Chippenham Games

19 June - Y5 Maths Sheldon

6th and 7th July - Gigglebox production

10th July - Hardenhuish and Sheldon Tamaround (Sheldon 9th also)

16th July - Year 6 Leavers' Assembly

21st July - last day of term

Homework

As both classes have worked amazingly all year, there will be no homework this term. But we would like them to learn their lines for the production and to practise the songs. They must also continue with their reading.

Religious Education...

We will be learning about Buddhism, studying Buddhist beliefs, symbolism and famous Buddhist quotes. We will learn About the life of the Buddha.

As members of our community (PSHE)...

We will be finding out about 'changing bodies', learning about puberty and the changes we experience as part of this. We will also discuss boyfriends and girlfriends, as well as the difference between our real self and ideal self.

As active individuals (PE)... we will be focusing on volleyball and rounders. Kingfishers will have volleyball with Mr Murphy.