Kingfishers and Falcons

Term 2 2026-2027

"We all say we can, and we do!"

Redland School

As readers…
We will be identifying areas for development through reading assessments and will practise these during both whole class and 1:1 reading sessions. This will include extracting information from texts, explaining how texts, characters and events make us feel, retelling what we've read with detail, predicting what might happen and making deductions about what we've read.

As writers…
We will start the term with a focus on classic poetry looking at 'The Highwayman'. We will study the poem and then use it as a stimulus for a character description, witness statement and narrative. We will also read 'The Listeners'. We will create our own stories based on these, including character descriptions and a re-telling from another perspective.

As linguists… we will be practising vocabulary linked to transport including new verbs, places and prepositions. We will also work on vocabulary linked to Christmas, including French traditions.

As mathematicians…
we will start the term looking at prime numbers and squared and cubed numbers. Next, we will move on to looking at multiplication and division. We will then have completed the 4 operations and will look at studying fractions. Children will learn about equivalent and simplifying fractions. They will look at improper fractions and mixed numbers before moving on to adding and subtracting proper fractions and mixed numbers. Next, we will look at multiplying and dividing fractions and calculating fractions of an amount. There will also be a focus on arithmetic calculations and we will continue to test time tables weekly and KIRF targets every 2 weeks.

As geographers…
we will be finding out about the Earth's climate and areas of extreme temperature. We will also look at:

- the water cycle
- extreme weather conditions
- tsunamis and what causes them
- longitude and latitude
- equator, hemisphere, tropics and poles

Extreme Earth



Religious Education…
we will be learning about Christianity and asking the question 'Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?'

As members of our community (PSHE)…
we will be celebrating our differences. We will be looking at both direct and indirect bullying, as well as different types of discrimination and racism.





What's on…

PE days →

Falcons: Wednesday and Thursday

Kingfishers: Tuesday and Wednesday

- Parents' evening 9th and 11th November
- Y6 bike ability 23rd and 24th November
- Cake sale 26th November
- Class trip to Natural History Museum 30th November
- KS2 Christmas parties 16th December
- Christmas Jumper day 18th December
- Last day of term 18th December

As scientists…
we will be studying 'Electricity' and learning how to construct and draw series circuits using symbols and representing them in diagrams. We will learn about complete and incomplete circuits and variations within circuits. We will also look closely at how to use electricity safely. Finally, the children will plan and conduct a voltage experiment which we will also evaluate.

As computing experts
We will be looking at and exploring different types of quizzes and will experiment with different features. We will design an educational based quiz which we will refine, test and share. We will also look at internet safety.

As active individuals (PE)…
we will be learning the rules and skills of how to play football. As the weather is turning colder, it is important that children wear warm clothing including tops and leggings. They can also bring gloves / hats. We will also have an indoor session a week on gymnastics, developing sequences and using apparatus.