

As readers...

we will continue with whole class reading. We will be looking at different African folk tales, linking this to our topic. We will be focusing on comprehension with a focus on fact retrieval, inference and word meaning. When reading out loud, we will be focusing on our expression and intonation with lots of echo reading.

As writers...

We will be looking at developing our use of grammar and punctuation in extended writing, through the use of 'Literacy Shed' clips. There will be a big focus on the correct use of inverted commas for speech. Grammar and spelling will also be taught discretely. The focus for writing will be narrative writing and persuasive writing. Persuasive writing will take the form of a theme park leaflet.

As linguists...

We will be describing ourselves and others terms of name, birthday, hobbies and interests, families etc.

As mathematicians...

Year 6 - We will start the term preparing for SATs. We will be reviewing our learning, identifying gaps and objectives which we would like to recap. We will also continue with regular arithmetic challenges.

Year 5 - we will be looking at measures. This will involve us learning about different types of measurements and converting between these.

Whole class - We will be looking at data handling. This will include looking at data presented in different ways, i.e. bar charts, line graphs, pie charts etc. analysing this data to answer key questions. We will also create our own graphs and charts using data that we collect.

In History....

we will be looking at the Kingdom of Benin. We will look at where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. We will explore western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. We will also look at how European invaders threatened the civilisation of ancient Benin.

Kingdom of Benin

**Religious Education...**

we will be learning about the religion Islam. We will be thinking about and investigating the question 'Does belief in Akhirah (life after death) help Muslims lead good lives?'

As members of our community (PSHE)...

We will be looking at the different relationships we have. As part of this we will be thinking about our own well-being and mental health, and how our relationships can impact this. We will also be thinking about love and loss, power and control, and keeping ourselves safe.

**What's on...****PE days →**

Falcons: Mondays and Thursdays

Kingfishers: Mondays and Thursdays

Friday, 19th April - Marble Treat

Tuesday, 23rd April - Cadbury World Trip

Bank Holiday - Monday, 6th May

13th - 17th May - SATs week

20th May - Year 6 trip to Thorpe Park

Homework

Homework will continue to be given out every Wednesday and will be due in the following Monday. Weekly spellings will be given out and tested weekly. Times tables will continue to be tested weekly. The children will be aware of spellings/tables they need to be learning.

As scientists... we will be studying the unit 'Electricity'.

We will build on from our learning in Year 4. We will learn to represent circuits using symbols in a diagram. We will also learn about two of the most important scientific inventors in the field of electricity - Thomas Edison and Nikola Tesla. We will develop our understanding of what electricity is and how to measure it.

As computing experts... We will be looking at games on Purple Mash. We will be looking at how games are made and then creating our own.

As active individuals (PE)... we will continue to practise our physical skills in Get Set For PE. We will also be learning how to play tennis with Mr Murphy.