Year Groups: 4/5 -

Hawks & Buzzards

Redland School

As readers ...

Our class book for the first two weeks of term will be 'The BFG' with a focus also on 'The Jolly Postman'. We will then start our new class book 'The Boy Called Christmas' by Matt Haig.

Please support your child's progress by reading regularly (3x) with your child at home. We will check their reading records on a Friday. Thank you for all your support.

As writers

We will kick start Term 2 poem writing and then publish our mini books based on 'The Jolly Postman'.

We will then begin a unit on newspaper writing, learning how to use their features and write formally. Towards the end of the term, we will be looking at persuasive writing linking nicely to our DT food project.

As active individuals (PE)...

Buzzards:

- Thursday PE day football with Mr Murphy
- Friday Outdoor Learning day (please ensure children are in their Outdoor Learning clothes with wellies)

Hawks:

- Wednesday swimming
- Thursday PE day football with Mr Murphy

As mathematicians...#

In term 2, Hawks will be learning to use their formal operations for addition and subtraction. They will start to add/ subtract with no exchanges, with 1 exchanging and then move to confidently using the methods with more than 1 exchange and in mastery / word problem questions. They will also focus on the 7 and 11 x table, multiplying by 1 and 0, and dividing by 1 and itself.

<u>As **designers**...</u>

We will be investigating and analysing a range of shortbread biscuits and then use research to develop our own shortbread product.

The children will be designing and making their own packaging, writing their own persuasive advert for their product and they will, of course, taste test it

Finally, the children will evaluate both the biscuits and the packaging of their own and their peers.

Design and Technology Food (Shortbread biscuits)

<u>As linguists:French</u>

Children will revise numbers up to 31 and learn them up to 60. They will then practise days of the week and months, leading to asking and answering when someone's birthday is. They will problem-solve to translate genres of text.

As members of our community (PSHE and RE):

In PSHE, our focus will be 'Celebrating Difference' where we will celebrate our individuality and discuss bullying.

In RE, we will be finding out about the key question: What is the significant part of The Nativity Story for Christians today?

What's on...

- Wednesday 1st November: Hawks Swimming starts
- Friday 3rd November: Buzzards outdoor learning starts
- Friday 3rd November: Hawks Multi-skills event at Hardenhuish
- Tuesday 7th November: Hawks and Buzzards Wessex Water Visit in school
- Tuesday 7th and Thursday 9th November: Parents' Evenings
- Thursday 16th November: School Disco
- Friday 17th November: Children in Need
- Saturday 2nd December: Christmas Fayre
- Friday 15th December: Hawks Buzzards trip to Middlefields Care Home

As **musicians...**

We will experiment with, create, select and combine sounds using the inter-related dimensions of music. The children will also be learning Christmas carols in their weekly singing sessions with Piano Pete. We will be singing some of these on our Middlefields Care Home trip.

<u>As **scientists...**</u>

Our Science topic this term is: 'Forces'. We will be investigating balanced and unbalanced forces, gravity, friction, water resistance and air resistance. We will then conclude with our 'STEM' activity of the term where the children will be making their own 'Santa Race' using their knowledge on forces!

<u>Computing...</u>

We will be exploring spreadsheets, learning to format cells as currency and formulate wizard to calculate averages. We will also be utilising various apps to support our learning and communicate our learning.