

Year Groups: 4/5 –
Hawks & Buzzards

Term/weeks: Summer 2

Redland School

As readers...

Hawks:

This term, we are sharing the book 'The Nothing To See Here Hotel'. We will be having 3 whole class sessions looking more closely into the book and the children will hear it daily as a class. We will then focus on 1 other text, non-fiction or poetry, a week.

Children will have the opportunity to sign up to weekly poetry performances.

As historians...

This term, we are having a whole-school focus on The Armed Forces.

We will begin by learning about what and who they are and then each week delve deeper into each. The children will have STEM and PE activities based around this too.

What's on...

We have a full, jam-packed final term of the year! This term, we are having a whole-school topic focused on the Armed Forces. This will kick off with a visit from the REME museum.

Key dates:

- Hawks outdoor learning Wednesday 28th June
- Buzzards outdoor learning 28th June
- Hawks Sharing Assembly Wednesday 19th July

As active individuals (PE)...

Hawks and Buzzards will be learning golf and rounders this term.

In golf, we will develop the skills and apply them to striking, chipping, putting, and playing a short and long game.

In rounders, pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they will learn how to play in different fielding roles and also develop their throwing, catching and batting skills.

Summer 2 Armed Forces



As mathematicians...

We will be working towards being able to:

Hawks:

We will be continuing our learning on decimals – ordering, comparing, partitioning and making a whole. After this, we will be having a focus on time and shape. Arithmetic (particularly the four operations of addition, subtraction, multiplication and division will be a focus throughout).

Buzzards

We will be focusing on decimals then moving onto negative numbers, converting units and measurements.

As linguists:

We will be learning about how to order food and drinks from French menus as well as learning how to express positive and negative opinions about food and drink.

As members of our community (PSHE and RE):

In **Jigsaw**, we will be learning about body image and how to have a positive one of our own. We will then learn about how our bodies change, how our emotions change and how we can respect the changes we see in others.

In **RE**, In RE, our focus will be the question:

What is the best way for a Christian to show commitment to God?

As musicians...

We will be performing as an ensemble, using the glockenspiels, and other percussion instruments. We will be learning about chords, and how three notes harmonise together to make a chord. We will also be learning about the instruments of an orchestra, and the family groups that they belong to.

As scientists...

This term, we will be learning about influential scientists and inventors. We will begin with a focus on David Attenborough and his message to the world about how we can save our planet. Then, we will learn about Tim Peake and how he became an astronaut. Then, finally looking into Elon Musk and Jane Goodall.

As computing experts...

In Hawks and Buzzards, children will be learning to touch type fluently at a good pace. They will be continuing their word processing skills and using this to further their learning in other lessons.