

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,520
How much (if any) do you intend to carry over from this total fund into 2023/24	£823
Total amount allocated for 2023/24 To be spent and reported on by 31st July 2024.	£18,520

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 87%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to ensure that all pupils have access to high quality PE lessons and extra-curricular activities.	Continuation of staff mentoring through 'Up and Under' Sports. Each teacher receives mentoring 3/4 terms per year on activities documented on a 2- yearly progression of skills cycle.		£12, 509	<p>Mentor and staff member complete a start and end of unit assessment against the progression of skills document. This has helped develop teacher and children's understanding of how children can progress their skills. There is a continued whole school engagement in PE and development of skills and knowledge. This is holistic in its approach as includes other skills such as personal, creative, social and cognitive.</p> <p>Staff continue to follow a 2-year cycle of activities to ensure coverage. They now assess children against the progression of skills document at the start and end of a unit of PE.</p> <p>The school will continue to work with the Partnership for the next academic year. Term focuses will be adapting and AM will work with the mentoring from Up and Under to plan this.</p>

<p>Children and staff have the necessary equipment to participate in sport and do so safely.</p>	<p>Purchase of equipment for PE sessions</p>	<p>£40.11</p>	<p>Children can progress skills through having the correct equipment.</p>	<p>Staff audit went out and equipment purchased. Moving forward into the new year, PE lead will look into new sports 2</p>
<p>Increased opportunities for physical activity for all children during the school day and after school.</p>	<p>Redland continues to be part of the Chippenham Sports Partnership (CSP). The CSP provides support to local primary schools by giving opportunities to children to develop skills and confidence through the following avenues: Sports Leaders CPD for staff Opportunities for children less engaged in sport with non-traditional activities such as orienteering. Christmas fun runs and multi-skills activities (running throughout the year)</p>	<p>£3500</p>	<p>Throughout the school year, children have been able to engage in both intra-school and inter-school competitions. Children were able to transfer skills from after school sports clubs to competitive situations which helped with engagement and building skills such as co-operation, communication and resilience. Including:</p> <ul style="list-style-type: none"> -netball tournament - hockey tournament - mini mudder - many obstacle courses -golf tournament -footie for fun - cross country event - tag rugby -cricket -climbing wall -dance show - Chippenham Games for Y6 	<p>year rolling plan and ensure equipment is purchased</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE, Sport and well-being continue to have a high profile at Redland. Evidence of the school's commitment is the wide range of clubs on offer, CPD undertaken by our staff and participation in sports festivals.	Renewal of Chippenham Sport Partnership	See 1	See Key indicator 1 – improved physical and well-being of children. Enhanced knowledge and skills of children in different areas of sport. Improved subject knowledge of staff.	See above
For the last two years, 2 x year 5/6 classes engaged in the Impact report with a focus on fitness, mental-health and well-being. This was brought in as many children had been affected by the Pandemic but still continues to benefit the children hugely. Following the success of the project last year, it was re-implemented in term 6 of this academic year so help year 6 with transition.	1 x hour of classroom theory and 1 x hour of basketball with 'Up and Under' through their 'Impact Report' Project.	See indicator 1	Children had access to excellent strategies for mental-health, well-being and resilience. They learnt new knowledge and skills about basketball.	The Project was successful as it addressed many ways for children to improve their own mental-health and well-being. It addressed many of the key issues affecting our young children today. We will continue with the Project in the next academic year.
A Yoga day was planned for 11/7/23 for ks2 which was led by a Children's Yoga Instructor Michelle@ Radiance. This was to introduce the children to a new sport which is likely to be implanted in our new plan. The focus	A Yoga instructor booked for 1 day for ks2 - all classes in KS2 to receive a 45 minute session.	£235	Children asked all enjoyed their yoga session, generating excitement around the sport ahead of its implementation in school. The children completed an activity to 'connect' them to their class through positive words a few days	Yoga will be introduced as a sport next year. Children are aware of the different elements and staff had an insight into its delivery.

<p>was on 'being connected' to support them with end of the year transitions.</p> <p>For sport to become part of the wider curriculum, learning through reading.</p> <p>Sports day planned to promote and celebrate sport throughout the whole school.</p> <p>Sporting display in hall erected to promote the sport and celebrate their achievements.</p>	<p>Sporting books purchased for the school library such as: 'Women in Sport', 'Football Heroes' pack, books written by Marcus Rashford and Chris Hoy's book.</p> <p>Equipment, stickers and bunting purchased.</p> <p>Display materials purchased to create an engaging display.</p>	<p>£43.32</p> <p>£43.59</p> <p>£26.00</p>	<p>before they find out their new classes.</p> <p>Children are enjoying reading books related to sport. It generates talk around the sport. A mix of fiction and non-fiction sport books engages different readers and promotes sport in school.</p> <p>Children enjoyed a morning dedicated to the love of sport. Parents watched and also really enjoyed celebrating it with us.</p> <p>Children are excited to see pictures of their events attended. Promotes enjoyment and excitement around events coming up.</p>	<p>Next year, once the library is further developed in school, a display will be made in key sporting weeks. E.g National Sports Week or Euro Cup etc.</p> <p>PE lead new to the role this year and so will continue Sports Day in similar format next year.</p> <p>These displays will continue and be refreshed and added to every year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff are confident and supported in delivering high quality PE to all pupils.	Mentoring through 'Up and Under Sports' 3/4 terms per year. Staff working alongside sports mentor/teacher leading to team teach.	See 1	See key indicator 1	See key indicator 1
	Chippenham Sports Partnership	See 1	See key indicator 1	See key indicator 1
Staff audit to understand skills of the staff and what areas will need to be focused on.	Staff audit created and completed by staff and time to discuss.	N/a – Free trial of GetSetforPE -TBC next year.	It became evident that Real PE is no longer serving us at Redland and so a free trial has been rolled out to some classes for Term 6. This will continue in Term 1 with a look at purchasing after further discussions.	Term 1 – roll out more trials of Getset for every teacher and look into purchasing, ready to roll out for the year.
Real PE to continue to aid the teachers with planning.	Staff have used the planning this year and have given feedback to PE lead.	£675	As above	Term 1 we will trial our new Get Set for PE scheme with the intention of stopping this one.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Additional achievements:</p> <p>Redland continues to offer a wide range of activities both within and outside the curriculum to engage and enthuse all pupils to adopt an active and healthy lifestyle.</p> <p>Children who lead less active lives invited to a local climbing event at the climbing wall, The Arc.</p>	<p>Up and Under Sport continue to run a weekly after school club which runs in conjunction with CSP festivals and tournaments. A wide range of other sports clubs are run by staff who have developed skills through CPD and mentoring e.g Yoga club and Running Club by Miss Moore and Netball by Ms Hull.</p> <p>Chippenham Sports Partnership</p> <p>8 children to attend event – climbing activity and learning belay / ropes.</p>	<p>See 1</p> <p>See 1</p> <p>£120</p>	<p>2 x lower KS2 classes participated in Christmas Fun Run. Children had used school track to practise and had improved running performance.</p> <p>Golf training was implemented and AM attended. Free kit bag given. Year 3, 4 and 5 have now added Golf to their Term 6 sport and used new equipment. Year 4 attended a golf tournament. Year 5 enjoyed golf so much that they plan to go to 'Crazy Golf' for their end of year.</p> <p>The children spoke very positively about the trip and their new sport.</p>	<p>More clubs will be offered next year. After student survey, it is clear children want input on what is offered and a vote will take place Term 1.</p> <p>School will continue with this yearly event, with chosen classes having regular running training before the event.</p> <p>Following the event, next academic year we will have trials for the running event and regular running practise to prepare for it. Golf will continue to be developed, with a golf festival being entered in Term 1.</p> <p>To continue to work with local centres.</p>

	Wiltshire Primary Cross Country	Funded by organisers	70 pupils from the school competed in this tournament at Heywood Prep School in Corsham.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This year, in connection with our local sports partnership, the children all across the school have attended many competitive events.	Children were able to participate in the following competitive sports activities: Wiltshire Primary Cross Country Level 2 football Level 2 netball Level 2 tag rugby Year ¾ obstacle course Year ½ obstacle course Year ¾ outdoor multi skills Mini mudder ks2 Hockey ks2 Cricket Y6 Golf festival Chippenham games Ks2 multi sports Mini London marathon Dance show	£476	Children all engaged in after school clubs so became proficient in rules and skills to engage in activities. Some competitive events offered places for whole classes to go - this meant they went as a trip altogether and some entered and enjoyed their first ever competitive event.	Next year to again see a comprehensive timetable of competitive sport with the view to taking as many children as possible to inter-schools' competitions. Continue to open up Sports Ambassadors role again to encourage intra-school competition.

	Funding was for coach travel / tshirts.			
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Signed off by	
Head Teacher:	Veronika Joy
Date:	
Subject Leader:	Abbie Moore
Date:	11 th July 2023
Governor:	Gerald Hilderley
Date:	