

REDLAND PRIMARY SCHOOL PARENTAL CODE OF
CONDUCT AND COMMUNICATION GUIDE






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Date	October 2024
Next Review Date	October 2026

As educators, we recognise the vital role that parents play in the education of their children. We believe that a strong partnership between school and parents is crucial for the success and well-being of our students. To ensure a harmonious and supportive environment for all, we have outlined a parental code of conduct below:



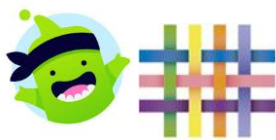


1. **Fostering positive relationships with School Staff:** Communication between families and all members of school staff should be polite and constructive, fostering a positive relationship with the school.
2. **Timely Communication:** Parents are encouraged to maintain open lines of communication with the school. This includes responding promptly to school messages, attending parent-teacher meetings, and informing the school of any concerns or relevant information that may impact their child's learning.
3. **Support for Learning:** Parents play a crucial role in supporting their child's learning outside of school. This may involve creating a positive study environment at home, assisting with homework when necessary, and engaging in discussions about their child's progress and educational goals.
4. **Attendance and Punctuality:** Parents are expected to ensure that their child attends school regularly and arrives on time. Punctuality is key to a child's academic success and helps instil important life skills such as responsibility and time management.
5. **Respect for School Policies and Procedures:** Parents are required to familiarise themselves with and follow the school's policies and procedures. This includes policies on behaviour, attendance, uniform, and any other guidelines set forth by the school governing body.
6. **Collaboration with School:** Parents are encouraged to collaborate with the school in the best interest of their child. This may involve participating in school events, volunteering for school activities, and providing feedback and suggestions for improvement.
7. **Positive Role Modelling:** Parents are expected to demonstrate positive behaviour and values to their children. By embodying respect, responsibility, and a commitment to learning, parents can set a strong example for their child to follow.
8. **Resolving Disagreements Peacefully:** Open, calm and constructive communication and a willingness to listen to different perspectives can help resolve disagreements effectively and maintain a harmonious relationship between parents and the school.
9. **Supporting School Policies on Behaviour and Discipline:** Parents are asked to support the school's policies on behaviour and discipline. By reinforcing the importance of respect, kindness, and cooperation at home, parents can help create a positive school environment conducive to learning and growth.
10. **Celebrating Achievements:** Parents are invited to celebrate their child's achievements, no matter how big or small. Recognising and praising effort, progress, and success can boost a child's confidence and motivation, fostering a love for learning that lasts a lifetime.

We value the partnership between school and parents and believe that working together in a spirit of cooperation and mutual respect will benefit the academic success and well-being of the children at Redland School. Thank you for your continued support and commitment to your child's education.

Information – How you can find information out from home.

Where?	How?	What?
 <p>Class Dojo or Tapestry</p>	<p>Via log in details for individual pupil (you can link accounts for siblings on ClassDojo).</p>	<p>Class updates and information.</p>
 <p>Newsletter</p>	<p>Emailed via school messaging system.</p> <p>Copies in the school office.</p> <p>On the school website.</p>	<p>Weekly updates from school and the FORS.</p> <p>Dates for the upcoming terms.</p>
 <p>Redland Prim https://www.re Redland Prim Handle @SchoolR Telephone: 01249 School website</p>	<p>www.redland.wilts.sch.uk</p> <p>School website.</p>	<p>Class pages – specific curriculum information and general class information.</p> <p>Other whole school information, including general info, school calendar, curriculum, newsletters, clubs</p>
 <p>Emails</p>	<p>Emails sent from the school via the school messaging system.</p> <p><i>Please ensure that we have an up-to-date email for you.</i></p>	<p>Updates from the school.</p>
 <p>Text message</p>	<p>Text messages sent from school via the school messaging system.</p> <p><i>Please ensure that we have an up-to-date number for you.</i></p>	<p>Usually time sensitive or 'brief' updates from the school.</p>

Please be kind in your communication – we're all doing our best, working together to support the wonderful children that we have at Redland School.

How?	Who and when?	What?
 <p>School playground</p>	<p>Class teacher</p> <p><i>At drop off and pick off.</i></p>	<p>Quick exchanges of information that are pertinent to the day or requesting further communication.</p>
 <p>School gates</p>	<p>Headteacher SENCo Pastoral manager Assistant headteachers</p> <p><i>At drop off and pick up on different days.</i></p>	<p>Quick exchanges of information that are pertinent to the day or requesting further communication.</p>
 <p>Class Dojo or Tapestry</p>	<p>Class teacher</p> <p><i>Accessible via the apps anytime – teachers will access during school hours.</i></p> <p>Please allow 2 working days for a response.</p>	<p>Sharing information regarding the child.</p> <p>Questions relating to learning or logistics relating to the class / learning.</p> <p>Sharing information / questions regarding child's well-being.</p>
 <p>School email</p>	<p>office@redland.wilts.sch.uk</p> <p>School office</p> <p>Please allow 2 working days for a response.</p>	<p>Info re: school dinners, snack, trip, uniform, clubs etc.</p> <p>Requesting communication from a member of the Redland team (e.g. class teacher, SENCo, member of SLT)</p>
 <p>School telephone</p>	<p>01249 651623</p> <p>School office SENCo Teaching staff SLT / Headteacher</p>	<p>Reporting absence.</p> <p>Info re: school dinners, snack, trip, uniform, clubs etc.</p> <p>Requesting communication from a member of the Redland team (e.g. class teacher, SENCo, member of SLT)</p>