

Year Groups: 4/5 –  
Hawks & Buzzards

Term/weeks: Summer 2

Redland School

**As readers...**

We will be continuing our class books and will be answering weekly comprehension questions based on this. It will also form the basis of some of our writing lessons. We are looking to revisit the local library and as classes will have a focus on reading for pleasure.

**As writers...**

We will start the term with descriptive writing, focusing on understanding how to paragraph our work, using a variety of sentence openers and advancing our word choices. We will be learning to edit our work, to ensure it has a consistent tense, punctuation (commas specifically) used correctly and correct grammar throughout. We will then learn how to write a non-chronological report based on our science topic, learning to use generalisers, headings/subheadings and technical language.

**As members of our community (PSHE and RE):**

**RE:** We will be exploring the question: What is the best way for a Jew to show commitment to God?

**PSHE:** Our last topic is 'Changing Me'. We will be learning about how our bodies change as we grow – how we can accept this and embrace our uniqueness. We will learn the correct terminology of our body parts.

**As mathematicians...**

**Hawks:** This term, we will start with a unit of money, learning all about converting pounds to pence, comparing amounts of money, calculating with it and solving problems. We will then move to time and shape units, where we will learn to convert analogue to digital, read a 24 hour clock, measure, compare and draw angles and understand triangles, quadrilaterals and polygons.

**Buzzards:**

This term we will begin with a unit of a shape: naming angles, measuring them with a protractor and understanding different types of shapes and their properties. We will then be moving onto position and direction, where we will plot co-ordinates and translate shapes.

**As Artists:**

Our final topic for this year is an art topic. Excitingly, this is linked to our previous topic 'Prehistoric Britain' as we will begin by creating Prehistoric art. We will be exploring how natural products produce pigments and understand how we can use scale to enlarge drawings in a different medium.

We then will learn a drawing unit based on space, which includes developing drawn ideas through printmaking, testing and developing our ideas and

**Prehistoric Painting (painting and mixed media) / I Need Space (drawing unit)**



**As linguists:**

- Learn words for family members, focusing on possessive pronouns for male and females
- Learn phrases to describe own and others' physical characteristics: height, eye / hair colour, facial hair, glasses etc, then practise using sentence-level activities

- Use a template to write a description of a friend /

**As active individuals (PE)...**

**Hawks:** Hawks will be learning to play rounders and will learn Tchouk ball with Mr Murphy every Thursday.

**Buzzards:** Buzzards will be doing outdoor learning with Mrs Evans on a Thursday and will learn to

**What's on this term...**

- Monday 3<sup>rd</sup> June: school photos
- Wednesday 5<sup>th</sup> June: Trip to Stonehenge
- Friday 7<sup>th</sup> June – school fair
- Friday 7<sup>th</sup> June – Friday 14<sup>th</sup> June: Wellbeing Week
- Tuesday 18<sup>th</sup> June: Hawks music concert
- Wednesday 26<sup>th</sup> June – Sports day
- Library trip TBC

**Hawks PE days:** Thursday (outdoor PE) and Friday (outdoor PE).

**Buzzards:** Mondays (PE outdoor) and Thursdays (Outdoor learning).

**As musicians...**

We will experiment with, create, select and combine sounds using the inter-related dimensions of music.

**As scientists...** For term 6, we will be continuing our topic, 'Living things and their Environment'. This includes learning about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. They will learn about different types of mammals and their life cycles, and research Jane Goodall and her work with the endangered chimpanzees in Africa.

**As computing experts...**

This unit introduces children to the concept of artificial intelligence, focuses on how it is used in our lives, looks at the future of AI and finally, considers the role of Artificial Intelligence in creativity.

**Multiplication Table Check:**

**Children in Year 4 will be assessed on their times table knowledge this term through a Government issued, online test. This will happen in the first two weeks.**