OPAL

WHAT IS OPAL?

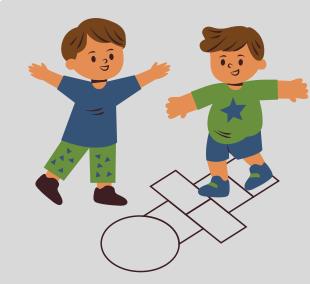
OPAL (OUTDOOR PLAY AND LEARNING) IS A LUNCH TIME SCHEME REDLAND ADOPTED LAST YEAR. THIS IS SOMETHING WHICH IS ON EVERY LUNCH TIME FOR ALL PUPILS. IT AIMS TO MAKE LUNCH TIMES MORE ENJOYABLE FOR OUR PUPILS, PROVIDING A RANGE OF PLAY OPPROTUNITES.

CHILDREN'S FEEDBACK

- 97% OF CHILDREN ENJOY OPAL
- 94% OF CHILDREN FELT OPAL MADE LUNCH TIME BETTER
- 76% OF CHILDREN FELT OPAL PROVIDED THEM WITH NEW

EXPERIENCES

• 66% OF CHILDREN SAID THAT OPAL MADE THEM FEEL MORE CONFIDENT



OUR CHILDREN SAID:

'IT'S MADE LUNCH TIME SO MUCH MORE FUN!'

'I FEEL MORE CONFIDENT TO TRY NEW THINGS.'

'IT'S MADE ME MORE ACTIVE.'

'I'VE BEEN ABLE TO MAKE MORE FRIENDS.'

'I'VE BEEN ABLE TO MAKE MORE FRIENDS.'

'IT'S HELPED ME PLAY WITH DIFFERENT CHILDREN IN

OTHER YEAR GROUPS.'

PARENT/CARER FEEDBACK

- 98% OF PARENTS FELT THEIR CHILD ENJOYS OPAL
- OVER HALF OF THE PARENTS ASKED FELT THAT OPAL HAD HELPED THEIR CHILD DEVELOP FRIENDSHIPS
- 95% OF PARENTS FELT OPAL MADE LUNCH TIME MORE ENJOYABLE
- 2/3 OF PARENTS FELT OPAL MADE THEIR CHILD MORE CONFIDENT
- OVER 60% OF PARENTS FELT OPAL HAD REDUCED THE NUMBER OF ACCIDENTS THEIR CHILD HAS HAD
- 77% OF PARENTS FELT OPAL
 PROVIDED NEW EXPERIENCES FOR
 THEIR CHILD

STAFF FEEDBACK

- ALL STAFF FELT THE CHILDREN ENJOY
 OPAL
- ALL STAFF FELT OPAL HELPED WITH FRIENDSHIPS
- ALL STAFF SAID THERE WERE FEWER ISSUES FOLLOWING LUNCH
- MOST STAFF FELT THERE WERE FEWER
 ACCIDENTS
- ALL STAFF FELT OPAL HAD A POSITIVE IMPACT IN THE CLASSROOM AS WELL AS AT LUNCH TIMES

THE CHILDREN ARE ENJOYING:

MUSIC

TEDDIES

SUITCASES

TYRES

DRESSING UP

SPINNING TOPS

USE OF THE FIELD ALL YEAR

OUR PARENTS/CARERS SAID:

'MY CHILD FEELS MORE CONFIDENT TO ASK OTHERS IF THEY

CAN JOIN IN.'

'IT HELPED MY CHILD'S PATIENCE, TAKING TURNS AND

THEIR MANNERS.'

'OPAL TEACHES THEM TO SHARE AND USE THEIR

IMAGINATION.'

'MY CHILD IS HAPPIER AT LUNCH TIMES.'

OUR STAFF SAID:

'OPAL IS HELPING THE CHILDREN WITH SOCIALISING,
BOUNDARIES, RULES, TAKING TURNS, COMMUNICATION
AND LANGUAGE, ROLE PLAY, SPEECH, FINE AND GROSS
MOTOR SKILLS.'

WHAT'S NEXT?

SKIPPING ROPES

SAND PIT

DEN BUILDING

DINING AREA FOR THE MUD KITCHEN
MORE EQUIPMENT FOR OBSTACLE COURSES

MUCH, MUCH MORE!