



REDLAND SCHOOL GOVERNORS STATEMENT OF  
BEHAVIOUR PRINCIPLES

Reviewed by	All Governors
Date of Issue	September 2020
Review Date	September 2022

# Redland Primary School – Statement of Behaviour Principles

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Section 88(2) of the Education and Inspections Act 2006 requires the governing body of Redland Primary School to make and review a written Statement of Behaviour Principles

This is a Statement of Principles, not practice. Actual, practical applications of these principles are the responsibility of the Headteacher, who will view each case in light of these principles and any relevant policies.

The Governors at Redland Primary School believe that that high standards of behaviour lie at the heart of a successful school.

Our principles are that:

- The school's primary concern is the safety, wellbeing and education of all pupils
- All members of the school community must be treated inclusively and be free from any form of discrimination or prejudice – whether it be racial, ethnic, gender, sexual orientation, religious or age-based.
- The school will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a sense of citizenship throughout the school community in everyday practice.
- All children, staff and visitors should feel safe in the school environment at all times through a high quality of care, support and guidance.
- All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school by both their peers and school staff, and should be free from bullying, discrimination and distracting peer behaviour.
- Rules are to be consistently applied across the school and where sanctions and punishments are exercised, they should be proportionate to the misdemeanour, in line with the school's Behaviour Policy.
- Redland's School Rules are – Be kind. Be respectful. Be responsible. As an extension to the School Rules, each class has their own expectations which are created and agreed as a class. These are used to reinforce good behaviour.
- Good behaviour around school is to be acknowledged and rewarded at the discretion of staff, who will judge appropriately.
- At Redland School, we want to foster a community and collective ethos amongst all members of the school and promote values of caring, empathy, teamwork and coordination.

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- In cases of problematic pupil behaviour, regardless of how sustained and disruptive, the pupil's out-of-school circumstances and possible special educational needs and disabilities must be taken into account. Comprehensive support is given before or alongside disciplinary measures – exclusions and expulsions are to be used only as a last resort where other measures fail.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.

### General expectations

- All members of the school community should be aware of behavioural expectations and the relevant policies, and agree to them as fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the school.
- Polite and considerate behaviour is to be maintained by all around the school, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each pupil receives the necessary behavioural support according to their specific needs.
- Bullying (and cyber bullying) is not tolerated and pupils should report any case of bullying they experience or observe to school staff.
- Pupils are expected to demonstrate good behaviour at school.
- Staff will lead by example and model their conduct in line with the school's standards.
- Everyone in the Redland School community should understand that the school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.

This written statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of Redland School.

**Approved by the Redland School Full Governing Board on 30 September 2020.**