

As **readers** we will be sharing stories about starting school. We will particularly focus on the characters and recalling events from the stories. FS2 children will begin to recognise some letters and learn the sounds associated with these. They will also learn to blend and segment short words. Year 1 children will continue to learn and consolidate Phase 3 phonemes and tricky words.

As **writers**, FS2 children will begin to form letters correctly and write their names. Year 1 will begin to sit letters on a line and use finger spaces correctly.

As **communicators** we will be learning to extend our vocabulary, using lots of different words describe one another, our homes and the things that we like to do.

As **mathematicians** we will be learning to sort and compare objects. We will begin to count objects accurately with one to one correspondence. FS2 children we will be learning to count up to 20 and back down to zero and recognise some numbers. Year 1 children will be learning to recognise and order numbers to 20. They will also be learning to compare numbers to 10 and 20, saying which is bigger and smaller or more or less.

To help with your child's learning at home:

- ❖ Please share your child's reading book at least 3 times a week.
- ❖ Play a number hunt game while out and about. Make it harder or easier for your child. For example, to help a child just beginning to recognise numbers, write the number they are looking for on a piece of paper for them to refer to.

What's on...

- Parents curriculum meeting 27th **September 9.00 - 9.45 or 2.15 - 3.00** in the school hall **FOR ALL PARENTS OF FS2 CHILDREN ONLY**



All About Me

As **scientists** we will be sorting collections of toys and clothes into baby, toddler and child. We will learn to explain our thinking by describing the differences we see and talk about our families and experiences that are important to them. We will also be finding out what happens when we combine ingredients to make porridge. We will look at the changes that occur and practise expressing opinions about its taste using language like hot and hotter salty and saltier.

As **geographers** we will look at the different areas in our school and think about what the area surrounding us is like. We will think about what we can do to care for our school. We will also talk about how The Owl and Pussy Cat travelled and where they went. We will look at large maps and atlases. As **artists** we will learn how to use a range of media to create pictures of the nursery rhyme characters we have learned about. As **designers** we will use simple tools to fix and join materials. As **musicians** we will explore contrasts such as loud and quiet and practise keeping a steady beat. As **dancers** we will learn to move in different ways in response to music, such as slithering, crawling and hopping.