

As **readers** we will continue to work our way through the Little Wandle phonics scheme. Please continue practising the high frequency words and common exception words sent home as spellings each week. The children need to be able to read these by sight to help to build their fluency. During our whole class reading sessions, we will be learning to answer simple comprehension questions about different texts.

As **writers**, we will begin the term by sharing Roald Dahl's classic story 'Fantastic Mr Fox'. We will use the story as a basis for exploring character descriptions. We will be learning to use adjectives and expanded noun phrases to make our own descriptions more interesting.

During our grammar lessons, our Year One children will be learning about past and present tense verbs. They will also be learning to use capital letters for the names of people, places and the days of the week.

Our Year Two children will be learning to use 'and', 'or', 'but', 'when', 'if' and 'because' to vary the length and structure of their sentences.



Our Country

As **Geographers**, we will be learning about the countries of the UK and develop our learning beyond our immediate environment and our own locality to the UK. We will explore the UK by looking at individual countries, capital cities, human and physical features. Later in the term, we will also be comparing and contrasting the capital cities of London and Brasilia in detail.

As **members of our community** (PSHE), we will be following our whole-school PSHE scheme 'Jigsaw'. This term we will be exploring the topic 'Dreams and Goals' We will be thinking about our successes, our learning strengths and setting realistic goals for ourselves.
In **RE** we will be exploring the theme of prayer at home and looking at the question 'does praying at regular intervals helps a Muslim in his/her everyday life?'

As **mathematicians**, our Year One children will identify and represent numbers using objects and pictorial representations including the number line, and use of the language 'equal to', 'more than', 'less than', 'fewer', 'most' and 'least'. We will continue to practise counting in multiples of two, five and ten and will work on applying this skill to problem solving. We will move onto looking at length and height. We will compare and solve practical problems involving length and height and will practise using the language 'long', 'short', 'longer', 'shorter', 'double' and 'half'.
Our Year Two children will begin the term by revisiting written methods for addition and subtraction. We will move onto learning about division and multiplication by looking at arrays and equal groups.

In **Science**, we will learn about famous scientists and inventors linked to our science curriculum. We will learn about the inventions of Lego and ear muffs, and will explore the materials used to make them. We will investigate other materials that keep us warm and carry out simple tests. We will also find out about the work of animal scientists, such as vets and zoo keepers.
In **Computing**, we will be looking at coding this term. We will be exploring program design and putting computational thinking into practice. We will look at designing and planning a program before coding in some lessons.
In **PE**, we will continue to develop our ball skills in our Up and Under lessons with Mr Murphy. This will involve working as a team to develop spatial awareness through moving in different ways.

To help with your child's learning at home:

- ❖ Hear your child read regularly, for 10-15 minutes 3-5 times a week.
- ❖ Practise orally rehearsing and using number facts including halves and doubles to 20 and number pairs to 10 and 20
- ❖ Please continue to support your child with learning their spellings each week