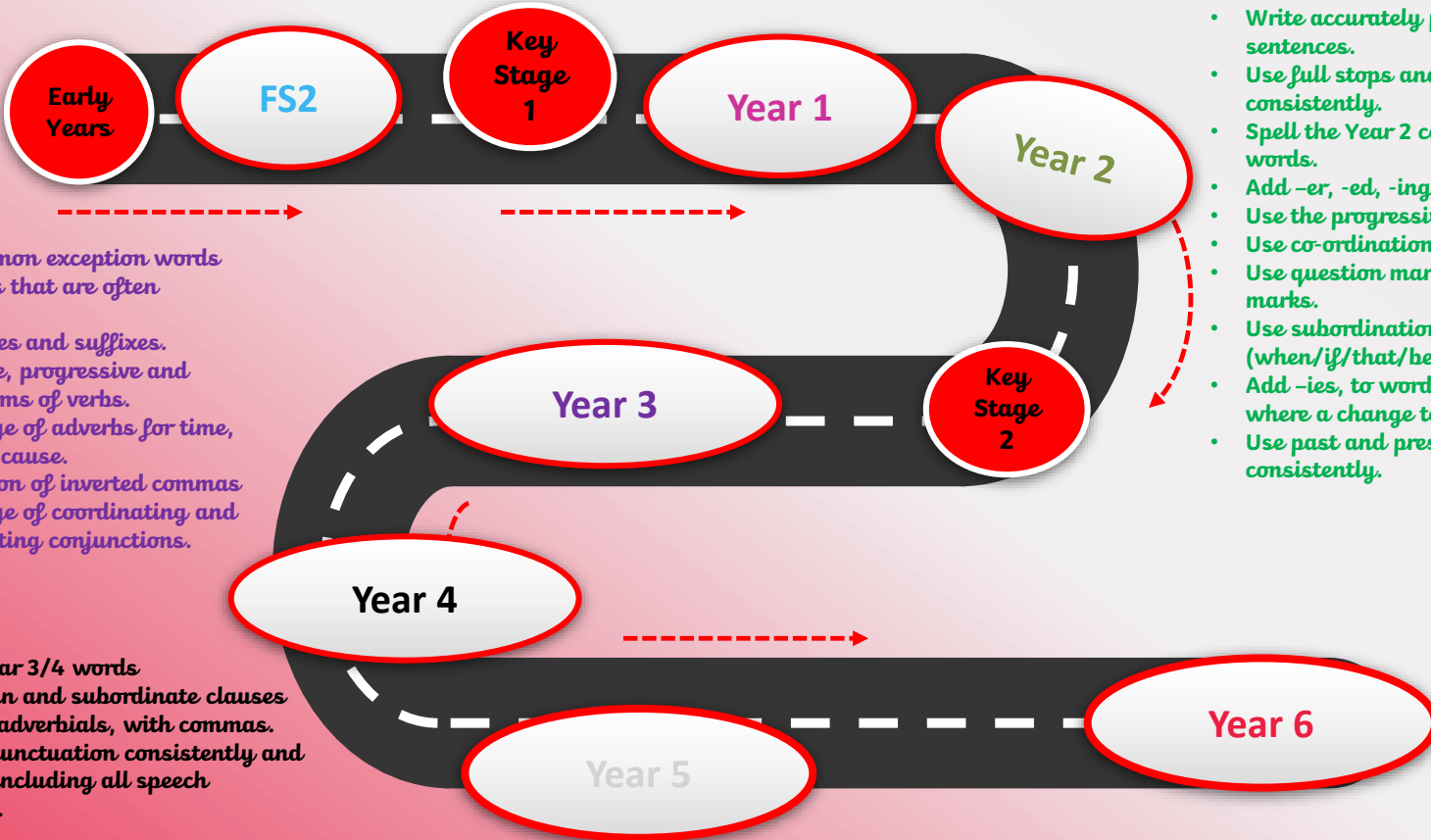




Redland English SPAG Journey

- Use phonic knowledge to write words in ways which match spoken sounds
- Some words are spelt correct and others are phonetically plausible
- Write some irregular words

- Spell words containing each of the 40+ phonemes already taught
- Spell common exception words / days of the week
- Add prefixes & suffixes -s, -es, -ing, -ed, -er, and -est
- Sometimes use a capital letter and full stop.



- Spell common exception words and words that are often misspelt.
- Use prefixes and suffixes.
- Use simple, progressive and perfect forms of verbs.
- Use a range of adverbs for time, place and cause.
- Introduction of inverted commas
- Use a range of coordinating and subordinating conjunctions.

- Write accurately punctuated, coherent sentences.
- Use full stops and capital letters consistently.
- Spell the Year 2 common exception words.
- Add -er, -ed, -ing, -est
- Use the progressive form of verbs
- Use co-ordination (and/but/or/yet/so)
- Use question marks and exclamation marks.
- Use subordination (when/if/that/because)
- Add -ies, to words to make plurals where a change to the root word
- Use past and present tense consistently.

- Spell the Year 3/4 words
- Identify main and subordinate clauses
- Use fronted adverbials, with commas.
- Use Year 4 punctuation consistently and accurately, including all speech punctuation.

- Spell the Year 5 words
- Use relative and embedded clauses
- Uses commas to punctuate clauses
- Use modal verbs and adverbs to express possibility
- Use all Year 5 punctuation consistently and accurately

- Use expanded noun phrases across their writing to convey complicated information precisely.
- Use verb tenses consistently and accurately
- Use semi-colons to mark independent clauses
- Use a range of punctuation taught a Key Stage 2
- Use a dictionary and thesaurus effectively
- Spell most words from the Year 5 and 6 word list and use these accurately in their writing.
- Use colons to mark independent clauses.