

As **readers** we will continue to work our way through the Little Wandle phonics scheme. Please continue practising the high frequency words and common exception words sent home as spellings each week. The children need to be able to read these by sight to help to build their fluency. In Year 2, we will continue to revise sounds and common exception words which we have previously learnt. We will practise reading and writing words with these sounds. The children's weekly spellings will focus on revised sounds and CEWs.

As **writers** we will be focusing on forming letters in the correct way and also look to steadily improve our stamina for writing. Our Year one and two children will continue 'Curious Quests' journey using picture books such as Zog, Jasper's Beanstalk, The Great Explorer and Leaf. We will be junk modelling, building and making characters, settings and objects to inspire us with our writing. Year Twos will learn how to write statements, questions, exclamations and commands using the correct punctuation.



Explorers

Key dates for your diary:

- 5/1/26 Teacher Development day
- 5/2/26 Rags2Riches
- 9/2/26 School uniform sale
- 12/2/26 Non-uniform day/Discos

As **Historians**, we will be exploring why some people are considered to be significant, before going on to learn about some significant explorers. We will learn about the explorations of Ibn Battuta (an explorer who lived around 700 years ago) and about Matthew Henson (a famous polar explorer who may have been the first man to step foot on the North Pole). We will move onto comparing Matthew Henson's polar exploration to a much more recent exploration by Felicity Aston (the first person to walk across Antarctica alone on skis using her own power).

As **mathematicians**, our Year One children will be learning to count to 20 and order teen numbers to 20. They will be using tens frames, bead strings and cubes to count to 20. We will explore how to make numbers above ten using tens and ones, focusing on the teen numbers. The children will apply their counting skills to find one more and one less. We will learn our number bonds to 20 and use these to add and subtract within 20. The children will use tens frames to find doubles of numbers up to 20. We will practise all these skills by playing a range of games and taking our learning outside where possible.

In Year Two, we will be learning about money. We will be counting both pence and pounds using notes and coins. We will compare and calculate amounts of money and we will learn about change. We will continue working on our KIRFS targets, particularly focusing on number bonds to 10 and becoming speedy with knowing addition and subtraction facts within 10 and 20.

As **Scientists**, we will be finding out about different parts of plants and exploring parts of trees. By going outside, the children will find and compare trees and plants. They will use hand lenses to look closely at plants and find trees and plants in the local area. Children in Year two will be planning and investigating a comparative test to explore whether plants grow healthier in light or darkness.

In **PSHE**, we will be discussing our dreams and goals. We will begin by reflecting on our achievements before talking about what we would like to be able to do if we work really hard. We will learn that it is okay to find some things challenging and that we can be really proud of ourselves if we can persevere when things are difficult.

In **Computing** this term, we will continue to master logging in to purple mash. Please encourage your child to practice spelling their full name at home as this really helps them to log in independently. Robins will learn what the internet is and what happens when it is search.

In **PE**, we will be working with Mr Murphy to develop our football skills. This will help to develop our balance, coordination and agility as well as our team skills.

In **French**, Robins will continue learning different foods, colour and body parts. We will also be learning the French New Year traditions 'Roule Galette' story.

To help with your child's learning at home:

- ❖ Play different games, e.g. snakes and ladders, to help with their ability to count on and back. Encourage them to use known facts to solve simple problems e.g. $6+7 = 13$ 'because double 6 is 12 and 7 is one more than 6'
- ❖ Please continue to support your child with learning their spellings. They need to be able to read these words as well as write them.
- ❖ Year 2s should continue to work on their KIRFs target which can be found in your child's reading record.
- ❖ Regular reading – please record any reading in your child's reading record.