

As **readers** we will continue to work our way through the Little Wandle phonics scheme. In Year 1, this term's focus will be preparation for the phonics screening check. We will be assessing all children and sending home sounds/words to practice. Any questions around this please do get in touch on class dojo :) In Year Two, we will continue to revise sounds and common exception words which we have previously learnt. We will practise reading and writing words with these sounds. The children's weekly spellings will focus on revised sounds and common exception words. As **writers** we will continue to focus on our handwriting and improving our stamina for writing whilst working on a new or revised grammar focus each week. We will continue our 'Curious Quests' journey using picture books and online clips. The picture books we will focus on include Jonty Gentoo, Unicorn Post and Barbara throws a wobbler! We will be junk modelling, building and making characters, settings and objects to inspire us with our writing.

London Landmarks



Key dates for your diary:

- Monday 4th May – Bank Holiday

Our 'London Landmarks' topic focuses on **Design and Technology**. This will be a great opportunity to revisit what we learn in term 1 about the United Kingdom and in term 2 when learning about The Great Fire of London. We will recap London's location on a map, transport and the key landmarks. The aim of this topic is to rebuild some of London's most famous landmarks using junk modelling. This will involve testing materials to see which are suitable and designing our model accordingly before making and evaluating our chosen landmark.

As **mathematicians**, in Year One, we will begin with a multiplication and division unit of learning. We will build on our knowledge of counting 2s and 10s and learn how to count in 5s. We will recognise, add and make equal groups by grouping and sharing and we will make arrays and doubles. Later in the term, we will build on our knowledge of multiplication and division by looking at fractions. We will find and recognise a half and quarter of a quantity, object and shape.

In Year Two, we will revise and complete the multiplication and division unit that we started last term. We will then learn about length and height by measuring in centimetres and metres, comparing and ordering lengths and heights and using our knowledge of the four operations to complete reasoning and problem-solving questions. We will then move onto learning about mass, capacity and volume. We will measure in grams, kilograms, millilitres and litres and we will also learn about temperature.

As **Scientists**, we will be thinking the four seasons with a focus on Spring. We will learn about the changes we see in Spring. We will make comparisons between the seasons based on weather patterns, the amount of daylight received and changes in plant and animal life. We will also be learning about growing and cooking. We will learn more about farming and how fruit and vegetables can be grown on a large scale.

In **PSHE**, we will be learning about relationships. This will include learning about our families, keeping safe, friends and conflicts, secrets, trust and appreciation and celebrating special relationships.

In **Computing**, we will continue to focus on logging into the computers. We will also learn about effective searching. If you would like a copy of your child's purple mash login to practice at home please let us know.

In **PE**, we will be working on target games. Year ones will also have outdoor learning on Mondays with Mrs Evans and we are very excited to explore the woods and orchard area as we hunt for signs of Spring. Robins will have two PE sessions this term. Our indoor sessions will focus on gymnastics. We will perform a range of shapes and balances and learn how to use apparatus safely. In our outdoor sessions we will work on our ball skills by rolling, dribbling, kicking, throwing and catching.

In **French**, we will be learning the days of the week and the names of common pets through games, activities and songs.

To help with your child's learning at home:

- ❖ Play different math games such as snakes and ladders to help with their ability to count on and back. Encourage them to use known facts to solve simple problems e.g $6+7 = 13$ 'because double 6 is 12 and 7 is one more than 6'
- ❖ Support your Year 2 child to pay for something in a shop using cash. This will consolidate our learning about money from last term.
- ❖ Year 2s should continue to work on their KIRFs target which can be found in your child's reading record.
- ❖ Please continue to support your child with learning their spellings. They need to be able to read these words as well as write them.
- ❖ Please read regularly with your child and record this in their reading record.